

# 2023 Annual Implementation Plan

## for improving student outcomes

Katandra Berendale Special School (interim name) (6368)



Submitted for review by Juliet Cooper (School Principal) on 15 March, 2023 at 01:21 PM

Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 15 March, 2023 at 01:23 PM

Endorsed by Andrew Mitchell (School Council President) on 15 March, 2023 at 02:20 PM

## Self-evaluation Summary - 2023

	FISO 2.0 Dimensions	Self-evaluation Level
Teaching and Learning	Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Evolving
	Use of common and subject-specific high impact teaching and learning strategies as part of a shared and responsive teaching and learning model implemented through positive and supportive student-staff relationships	
Assessment	Systematic use of data and evidence to drive the prioritisation, development, and implementation of actions in schools and classrooms.	Evolving
	Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	

<b>Leadership</b>	The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Evolving
	Shared development of a culture of respect and collaboration with positive and supportive relationships between students and staff at the core	

<b>Engagement</b>	Strong relationships and active partnerships between schools and families/carers, communities, and organisations to strengthen students' participation and engagement in school	Evolving
	Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	

<b>Support</b>	Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Evolving
	Effective use of resources and active partnerships with families/carers, specialist providers and community organisations to provide responsive support to students	

<b>Enter your reflective comments</b>	With the combination of two existing schools comes knowledge, experience, and skill from each site and cohort of students. Both sites have learning and assessment tools, data, relationships, and partnerships. Each school has a scope and sequence and is different. In order to create a whole school guaranteed and viable curriculum we need to evaluate each and combine.
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<b>Considerations for 2023</b>	Combined School vision to be developed with all staff, followed by induction and training. A whole year of professional development will be run through professional Learning Communities (PLCs). each school has done the program and a combined set of protocols will be created to ensure staff are part of the PLC's
<b>Documents that support this plan</b>	

## SSP Goals Targets and KIS

<b>Goal 1</b>	<b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
<b>Target 1.1</b>	Support for the 2023 Priorities
<b>Key Improvement Strategy 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
<b>Key Improvement Strategy 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
<b>Goal 2</b>	Develop a new vision and values that underpin school culture through whole school professional development
<b>Target 2.1</b>	Combine the Workforce Plan across two campus sites. Merge two workforces to collaboratively develop the team and its culture.
<b>Key Improvement Strategy 2.a</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Collaboratively develop a whole school mission statement for our new school.
<b>Key Improvement Strategy 2.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a	Develop a list of staff values statement for our new school.

positive, safe and orderly learning environment	
<b>Key Improvement Strategy 2.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Review current student agency protocols and develop a school wide set of protocols and processes for Student Agency and Voice

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	Yes	Support for the 2023 Priorities	In 2023 we will create and combine a whole school guaranteed and viable curriculum by reviewing, consulting on the existing curriculum and programs across two sites. Creating a P-12 curriculum and an English where appropriate a scope and sequence in English and Math from Prep to Year 10 at our new school.
Develop a new vision and values that underpin school culture through whole school professional development	Yes	Combine the Workforce Plan across two campus sites. Merge two workforces to collaboratively develop the team and its culture.	Develop whole school vision. Create shared values across P-12. Create SRC and student protocols for Student Voice and Agency

<b>Goal 1</b>	<b>2023 Priorities Goal</b> <b>In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</b>
<b>12 Month Target 1.1</b>	In 2023 we will create and combine a whole school guaranteed and viable curriculum by reviewing, consulting on the existing curriculum and programs across two sites. Creating a P-12 curriculum and an English where appropriate a scope and sequence in English and Math from Prep to Year 10 at our new school.
<b>Key Improvement Strategies</b>	Is this KIS selected for focus this year?

<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
<b>Goal 2</b>	<b>Develop a new vision and values that underpin school culture through whole school professional development</b>	
<b>12 Month Target 2.1</b>	Develop whole school vision. Create shared values across P-12 Create SRC and student protocols for Student Voice and Agency	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 2.a</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Collaboratively develop a whole school mission statement for our new school.	Yes
<b>KIS 2.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high	Develop a list of staff values statement for our new school.	Yes



expectations; and a positive, safe and orderly learning environment		
<b>KIS 2.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Review current student agency protocols and develop a school wide set of protocols and processes for Student Agency and Voice	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	To combine two existing schools that are closing and merge the workforce it is important to set the mission and values with the whole staff from the first day. This empowers staff to have a voice and be consulted in the process for development. As the two school teams vary in the self evaluation based on previous school outcomes we have started our self evaluation to evolving as we are an evolving new entity. The new School entity will then be able to progress quickly as it determines collaboratively what programs the team will use within the Teaching and Learning delivery and build a new whole school guaranteed and viable whole school P-10 curriculum followed on by the Victorian Pathways Certificate (VPC).	

## Define Actions, Outcomes and Activities

<b>Goal 1</b>	<b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
<b>12 Month Target 1.1</b>	In 2023 we will create and combine a whole school guaranteed and viable curriculum by reviewing, consulting on the existing curriculum and programs across two sites. Creating a P-12 curriculum and an English where appropriate a scope and sequence in English and Math from Prep to Year 10 at our new school.
<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
<b>Actions</b>	Create a whole-school curriculum plan in English and Math with the School Improvement Team (SIT). Create a high-performing learning culture amongst teaching staff through professional development in Math, English on the whole school scope and sequence
<b>Outcomes</b>	1. Have a whole school documented curriculum plan, assessment and shared pedagogical approaches in Math and English 2. Provide and deliver a School-based professional learning program developed and implemented that supports the school's identified improvement strategies with a whole school curriculum Scope and Sequence 3. Develop data collection means and analysis in Math and English for the whole school scope and sequence on the evaluation of student learning growth over 1 year in preparation for our school review in 2024 and first SSP 4. Identify use of evidence-based school improvement strategies and teacher professional practice activities built into the schools' yearly schedule for delivery of professional development IMPACT ON BEHAVIOUR (STUDENTS/TEACHERS/LEADERS) - WHOLE SCHOOL! Language MAKE more specific as to who is doing what with the outcomes
<b>Success Indicators</b>	Teachers will confidently and accurately identify student learning needs of all of their students Teachers' formative assessment data and summative judgments against the curriculum Teacher records and observations of student progress Classroom observations and learning walks demonstrating the use of strategies from professional learning PLCs/Ts will meet to engage in reflective practice, evaluate and plan curriculum, assessments, lessons Teachers will confidently and accurately identify student learning needs of all of their students

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Generate a new P-12 whole school Math PLC	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Curriculum Co-ordinator (s) <input checked="" type="checkbox"/> Learning Specialist(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$15,000.00  <input checked="" type="checkbox"/> Equity funding will be used  <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used  <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Generate a new P-12 whole school English PLC	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Curriculum Co-ordinator (s) <input checked="" type="checkbox"/> Learning Specialist(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$15,000.00  <input checked="" type="checkbox"/> Equity funding will be used  <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used  <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
<b>Actions</b>	Student voice, leadership and agency in own learning activated so students have positive school experiences and can act as partners in school improvement Create through a whole school approve approach to health, wellbeing, inclusion and engagement from P-12 that will be documented and reviewed through regular PLC meetings			
<b>Outcomes</b>	Staff will focus om a P-12 on a whole school approach to health, wellbeing, inclusion and engagement that will be documented through SWPBS and Respectful Relationships Staff will change their behaviours from us/them approach to a whole school inclusion model through language, communication and consultation Students will use their voices through consultation to ensure agency and input across P-12 including all year levels P-12 on name, uniform, brand, mission, values			
<b>Success Indicators</b>	Parent Survey - Parents will gain knowledge on whole school approach P-12 Staff Survey - Staff Survey will determine that the whole P-12 school has a guaranteed and viable with a result of 80% across the school in the staff survey Increased attendance by students as determined by the COMPASS attendance tracking system across P-12 Increased engagement in classrooms with a reduced number of students absconding from the classrooms as determined by the Staff Reduction in COMPASS student data on behaviours of concern Reduced Edusafe reports from student incidents Teachers will have increased knowledge on managing behaviors of concern in the classroom Teachers will have a range of teaching and learning strategies to manage behaviors of concern in the classroom Teachers will consistently implement SWPBS strategies throughout their programs P-12			
<b>Activities and Milestones</b>	<b>People Responsible</b>	<b>Is this a PL Priority</b>	<b>When</b>	<b>Funding Streams</b>
Employ a new MHP to increase time load for student support.	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$15,429.50

				<input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Allocate a DI Co-ordinator to support students	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$30,841.00  <input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<b>Goal 2</b>	Develop a new vision and values that underpin school culture through whole school professional development			
<b>12 Month Target 2.1</b>	Develop whole school vision. Create shared values across P-12 Create SRC and student protocols for Student Voice and Agency			
<b>KIS 2.a</b> The strategic direction and deployment of resources to	Collaboratively develop a whole school mission statement for our new school.			

create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment				
<b>Actions</b>	Whole staff professional development. Consultation with SIT & Consult Committee Consultation with School Council. Promote the new mission statement			
<b>Outcomes</b>	That we are one whole school. Not Katandra and Berendale, not Primary School and Secondary school. One whole school, one team, one mission. Staff have an us/them mindset so the goal is to drive the we are one school motto and collaboratively build the relationships between staff, students and community that we are one school.			
<b>Success Indicators</b>	School developed Parent Survey Parents will describe the school as Junior/Senior P-12 not separate schools School developed Staff Survey -Staff behaviour and communications will describe the school as Junior/Senior P-12 not separate schools School developed Student Survey Students behaviour and communications will describe the school as Junior/Senior P-12 not separate schools Parent Opinion Survey - DET Pride in school results - 70% of parents will positively recognise that the whole school has a guaranteed and viable curriculum Student Opinion Survey - DET Pride in school results - 85% of students will take pride in the new whole school P-12			
<b>Activities and Milestones</b>	<b>People Responsible</b>	<b>Is this a PL Priority</b>	<b>When</b>	<b>Funding Streams</b>
Curriculum Day(s) facilitate, develop, consult and write the new school mission. 4 days	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> School Improvement Team <input checked="" type="checkbox"/> School Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$10,000.00  <input checked="" type="checkbox"/> Equity funding will be used  <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used

				<input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
<b>KIS 2.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Develop a list of staff values statement for our new school.			
<b>Actions</b>	Professional Development Consultation staff, students, community.			
<b>Outcomes</b>	That we are one whole school. Not Katandra and Berendale, not Primary School and Secondary school. One whole school, one team, one mission. Staff have an us/them mindset so the goal is to drive the we are one school motto and collaboratively build the relationships between staff, students and community that we are one school.			
<b>Success Indicators</b>	School developed Parent Survey Parents will describe the school as Junior/Senior P-12 not separate schools School developed Staff Survey -Staff behaviour and communications will describe the school as Junior/Senior P-12 not separate schools School developed Student Survey Students behaviour and communications will describe the school as Junior/Senior P-12 not separate schools Parent Opinion Survey - DET Pride in school results - 70% of parents will positively recognise that the whole school has a guaranteed and viable curriculum Student Opinion Survey - DET Pride in school results - 85% of students will take pride in the new whole school P-12			
<b>Activities and Milestones</b>	<b>People Responsible</b>	<b>Is this a PL Priority</b>	<b>When</b>	<b>Funding Streams</b>
Review two schools existing values Consult staff	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1	\$1,264.00

<p>Write mission Promote mission</p>	<p><input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> School Improvement Team</p>		<p>to: Term 4</p>	<p><input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items</p>
<p><b>KIS 2.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Review current student agency protocols and develop a school wide set of protocols and processes for Student Agency and Voice</p>			
<p><b>Actions</b></p>	<p>Meet with students Survey Students Build protocols for student agency Undertake professional development in student agency and voice Create Student Representative Council Buddy system between students across campus and age groups</p>			
<p><b>Outcomes</b></p>	<p>That students see us as one school. Not Katandra and Berendale, not Primary School and Secondary school. One whole school, one team, one mission. Students have an us/them mindset so the goal is to drive the we are one school motto and collaboratively build the relationships between staff, students and community that we are one school.</p>			
<p><b>Success Indicators</b></p>	<p>School developed Parent Survey School developed Staff Survey School developed Student Survey Parent Opinion Survey - DET Pride in school results Student Opinion Survey - DET Pride in school results</p>			



Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Review two schools student agency and voice protocols Consult students Consult parents Consult staff Write protocols for student agency and SRC across whole school Promote new protocols	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Homegroup teachers <input checked="" type="checkbox"/> House Leaders <input checked="" type="checkbox"/> Leadership Team <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> School Improvement Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00  <input checked="" type="checkbox"/> Equity funding will be used  <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used  <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items

# Funding Planner

## Summary of Budget and Allocated Funding

Summary of Budget	School's total funding (\$)	Funding Allocated in activities (\$)	Still available/shortfall
Equity Funding	\$41,264.00	\$41,264.00	\$0.00
Disability Inclusion Tier 2 Funding	\$30,841.00	\$30,841.00	\$0.00
Schools Mental Health Fund and Menu	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$72,105.00</b>	<b>\$72,105.00</b>	<b>\$0.00</b>

## Activities and Milestones – Total Budget

Activities and Milestones	Budget
Generate a new P-12 whole school Math PLC	\$15,000.00
Generate a new P-12 whole school English PLC	\$15,000.00
Allocate a DI Co-ordinator to support students	\$30,841.00
Curriculum Day(s) facilitate, develop, consult and write the new school mission. 4 days	\$10,000.00
Review two schools student agency and voice protocols Consult students Consult parents Consult staff Write protocols for student agency and SRC across whole school Promote new protocols	\$5,000.00
<b>Totals</b>	<b>\$75,841.00</b>

## Activities and Milestones - Equity Funding

Activities and Milestones	When	Funding allocated (\$)	Category
Generate a new P-12 whole school Math PLC	from: Term 1 to: Term 4	\$12,000.00	<input checked="" type="checkbox"/> School-based staffing <input checked="" type="checkbox"/> Teaching and learning programs and resources <input checked="" type="checkbox"/> Professional development (excluding CRT costs and new FTE)
Generate a new P-12 whole school English PLC	from: Term 1 to: Term 4	\$12,000.00	<input checked="" type="checkbox"/> School-based staffing <input checked="" type="checkbox"/> Professional development (excluding CRT costs and new FTE) <input checked="" type="checkbox"/> CRT
Curriculum Day(s) facilitate, develop, consult and write the new school mission. 4 days	from: Term 1 to: Term 4	\$7,264.00	<input checked="" type="checkbox"/> School-based staffing <input checked="" type="checkbox"/> Teaching and learning programs and resources <input checked="" type="checkbox"/> Professional development (excluding CRT costs and new FTE)
Review two schools student agency and voice protocols Consult students Consult parents Consult staff Write protocols for student agency and SRC across whole school Promote new protocols	from: Term 1 to: Term 4	\$10,000.00	<input checked="" type="checkbox"/> Teaching and learning programs and resources
<b>Totals</b>		\$41,264.00	

## Activities and Milestones - Disability Inclusion Funding

Activities and Milestones	When	Funding allocated (\$)	Category
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Allocate a DI Co-ordinator to support students	from: Term 1 to: Term 4	\$30,841.00	<input checked="" type="checkbox"/> Education workforces and/or assigning existing school staff to inclusive education duties <ul style="list-style-type: none"> <li>Disability Inclusion Coordinator</li> </ul>
<b>Totals</b>		\$30,841.00	

### Activities and Milestones - Schools Mental Health Fund and Menu

Activities and Milestones	When	Funding allocated (\$)	Category
<b>Totals</b>		\$0.00	

### Additional Funding Planner – Total Budget

Activities and Milestones	Budget
<b>Totals</b>	\$0.00

### Additional Funding Planner – Equity Funding

Activities and Milestones	When	Funding allocated (\$)	Category
<b>Totals</b>		\$0.00	

### Additional Funding Planner – Disability Inclusion Funding

Activities and Milestones	When	Funding allocated (\$)	Category
<b>Totals</b>		\$0.00	

**Additional Funding Planner – Schools Mental Health Fund and Menu**

Activities and Milestones	When	Funding allocated (\$)	Category
<b>Totals</b>		\$0.00	

## Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
Generate a new P-12 whole school Math PLC	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Curriculum Co-ordinator (s) <input checked="" type="checkbox"/> Learning Specialist(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Curriculum development	<input checked="" type="checkbox"/> Whole School Pupil Free Day <input checked="" type="checkbox"/> Formal School Meeting / Internal Professional Learning Sessions	<input checked="" type="checkbox"/> Internal staff <input checked="" type="checkbox"/> Learning Specialist	<input checked="" type="checkbox"/> On-site
Generate a new P-12 whole school English PLC	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Curriculum Co-ordinator (s) <input checked="" type="checkbox"/> Learning Specialist(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Curriculum development	<input checked="" type="checkbox"/> Professional Practice Day <input checked="" type="checkbox"/> Timetabled Planning Day	<input checked="" type="checkbox"/> Internal staff <input checked="" type="checkbox"/> Learning Specialist	<input checked="" type="checkbox"/> On-site
Curriculum Day(s) facilitate, develop, consult and write the new school mission. 4 days	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> School Improvement Team	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning	<input checked="" type="checkbox"/> Whole School Pupil Free Day	<input checked="" type="checkbox"/> External consultants Chris Daicos to facilitate with Principal	<input checked="" type="checkbox"/> Off-site Baumaris Secondary College MCC Pavilion

	<input checked="" type="checkbox"/> School Leadership Team					
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