

## Katandra Berendale Specialist School 2023

### Careers and Pathways

Deciding on a career pathway or choosing the right educational option can seem daunting for both young people and their families. Planning ahead can make graduating from school into the next phase of their life much easier.

Young people with a disability are encouraged to select their post school program based on their interests, skills and goals that can be individualised through a range of employment and community services.

A student's post schooling goals might include a work pathway to employment, developing job skills training, moving in to independent living or increasing community access and social skills.

Through NDIS there are many types of service provider programs available that can support these outcomes including;

**Disability Employment Services (DES)**

**School Leaver Employment Services (SLES)**

**TAFE and Further Education**

**Supported Employment**



**Independent Living Skills (ILS)**

**Day Programs & Community Access**

## Types of Employment Service Programs

### Disability Employment Services (DES)

- The participant has 8+ hours per week work capacity in open employment
- Now or within 2 years of DES intervention.
- **Mainstream service**
- In the “community and mainstream” part of a participants plan.
- Can access the service **6 months before leaving school**

### School Leavers Employment Services (SLES)

- SLES offers **NDIS individualized support** for up to two years after school
- To help participants **get ready for work** and plan a pathway to open employment
- Must be NDIS Registered with funding goals related to Finding and Keeping a Job.
- Objective is to transition in to a DES program when ready

### Supported Employment/Australian Disability Enterprise (ADE)

- Supported employment for participants who require **intensive support** to sustain employment (typically onsite support)
- Examples - packaging, production, recycling, screen printing, garden maintenance, landscaping, cleaning and food services
- The NDIS funds supported employment in a participants plan.
- High levels of **ongoing support**



## Next Steps...

The school will be organising taster days for students throughout the year at different service providers. We will also be focusing on building students' strengths and interests through work experience, career action plans and applied learning as part of the Victorian Pathways Certificate (VPC).

To ensure you find the most appropriate service provider for your child we strongly recommend planning ahead and focusing on the **5 following areas**:

1. Ensure you have NDIS and know the date of your NDIS review plan
2. Research different service provider through their website (see attached contact list)
3. Arrange a site visit/tour of venue
4. Meet with the program manager and ask questions (see attached guide)
5. Attend parent information sessions (Q&A) and trial/taster days

Remember it is never too early to begin this process and it is really important to contact as many providers as possible to gain a clearer understanding of their programs.

As a school we will continue to provide support and can give advice on the preferred service provider.

## Service Provider Questions Guide

The example questions below can be used to ask the program manager of each service provider once you have organised a meeting. These questions are only suggestions and take in to consideration service delivery, participant outcomes and costings.

### Service Delivery

Suggested Question	Provider
What supports and services do you offer?	
How will you get to know my child and their goals?	
How do you adjust your supports and services to match my child's goals?	
Where are your services delivered from and are online options available?	
Is there a mix of individual and group based activities?	
Do you offer any trials or 'taster' days and if so, what does this look like?	
Are there opportunities to meet other young people?	
What days and times does your service operate and are your services available outside of those hours (to suit an employer)?	
How many staff work in your service and what type of qualifications and experience do they have?	
How long have you been helping young people to gain employment?	
Do you have connections with local employers?	
What makes your service unique?	

### Outcomes

Suggested Question	Provider
How many young people have gone through your service to date and what percentage have gained employment?	
How long is the average time it has taken a young person to achieve an employment goal?	
How do you work with employers during the employment preparation process?	
Will you assist to obtain work experience in an area that I am interested in?	
How often do we meet to review my child's goals?	


## Costs


Suggested Question	Provider
Do you have a sample service agreement you can give me and how do you cost your services?	
Are all resources provided or do I need to provide some items myself?	
What is the average cost to a participant's plan before an employment goal is achieved?	

## Service Providers in attendance at our Careers & Pathways Expo

Holmesglen TAFE	Inclusion Melbourne
Outlook	GenU
Brotherhood St Laurence	OC Connections
BGKLLLEN	SCOPE
Burke and Beyond	100 Mile Foodie
Bayley House	Family Planning Victoria
Uniting Services	Support 4 Employment
Gre8 National Institute	Marriott Services
Job Camp Australia	Crank Services
Central Bayside Community Health	Divergent Connections
WISE Employment	The Disability Company
Jigsaw	True Ability
The Bridge	Wallara
In Place Living, Next Gen Living	Special Care Australia
	Brainwaves

## Service Provider Contact Information

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