

21st November 2022

ISSUE NO. 8



Berendale School

Bulletin

Excellence in Inclusive Education



Address:

2 Berend St, Hampton East VIC 3188

Phone: 9555 6141

Website: www.berendale.vic.edu.au



We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



DIGITAL ARTS

(Year 9 Students)



Key Dates in Term 4

Whole School Carnival/End of Year Awards

Thursday 1st December

Graduation

Monday 12th
December

Urban Camp

Wednesday 14th—
Friday 16th December

End of Term

Tuesday 20th
December
Finish at 2pm

* These dates may change*

BERENDALE SCHOOL BULLETIN



Acting Principal's Report

Chris Goaley

Curriculum Day

Our staff participated in professional development during Curriculum Day with a focus on the School Wide Positive Behaviour Support Program (SWPBS), supporting students with visual impairment and the Maths Online Assessment tools. The sessions were facilitated by our SWPBS coach from the Department of Education. Our Maths leader Jonathon, unpacked the use and analysis of numeracy data collected by all staff to continue to inform their planning and assessments.

We worked through a range of tasks to continue to build our strategies to facilitate positive social experiences for all students across the school. The session on visual impairment, delivered by our visiting teacher for hearing and visual impairment, provided us with a deeper understanding of the essential teaching and learning strategies to assist students with visual impairment.

Excursions and Events

There have been a number of excursions and whole school events happen across the school including VCAL Merry Day Cake Decorating Class, Science Works Museum, Martial Arts Resilience Program, METEC Drivers Education and Inter School Sport in Softball. These excursions continue to provide students with meaningful experiences as well as linking classroom learning outcomes in Inquiry Topics, Science and Work Related Skills.

Integrity

Respect

Resilience

Independence

BERENDALE SCHOOL BULLETIN

The Colour Run Fundraiser was a great experience for the students to participate in and would like to thank all the families for their generous donations. Ann-Marie was pivotal in the organisation of the event and the funds will be going towards sensory equipment and resources to support student learning.

Senior students continue to participate in individual work experience placements including Frankston Police Station, Moorabbin Laundry and Cheltenham Library. Our School Based Apprenticeship students continue to work towards their full certificates in Horticulture, Catering and Active Volunteering. We will be having a celebratory lunch for them in the next few weeks.

On Friday the 11th of November, as a school community, we paused to commemorate our service men and women who have served and those who have died during wars and peacekeeping operations. Two of our Year 11 students read the Ode of Remembrance followed by a minute of silence and ending with listening to the Last Post. Lest we forget.

Enrolments and Transition

There is a sense of excitement, and eager anticipation, about all that lies ahead at the newly merged Katandra_Berendale School. We have seen an increase in enquiries and enrolments for 2023 across all year groups. Currently we have 14 new Year 7 students enrolled to start their high school journey in 2023. We are very excited to welcome them to our school community.

We acknowledge that starting secondary school is an exciting phase in education. We do of course recognise that along with the sense of excitement, there will understandably be a few nerves for students, parents, carers and guardians alike and we endeavour to ensure that our transition process will help to overcome these.

This year we have 5 planned transition days for our new intake of Year 7 students. There are 4 morning sessions from 9:00-11:00am and the last transition day from 9:00am-2:00pm. We held our first transition day on Tuesday the 15th November which was very successful and enjoyed by all the students. The Berendale staff were delighted to meet the new students and engaged them in planned activities which included taking them on a school tour and participating in a fun art activity. We were very proud of our 2 school captains, Leila and Brad, Jasper in Year 8 and Connor in Year 7 who warmly welcomed the students on arrival and walked them to the classroom.

BERENDALE SCHOOL BULLETIN

These transition days are very important as they give new students to the school a chance to spend some time getting to know their new school prior to starting full time in January. These days are designed to be fun but informative, meet new classmates and experience some lessons.

I want to acknowledge all the staff at Berendale School for their amazing commitment and organisation during such a busy Term 4 in ensuring our students are given the best opportunities to fulfil their potential and continue to provide such engaging programs to improve student outcomes.

We look forward to an exciting end to the school year which will involve our end of year assembly (Thursday 1st December – details to come), Year 11/12 Urban Camp and Year 12 Graduation.

PRINCIPALS' ANNOUNCEMENT

Dear students, parents, carers and our wider school community,

We are excited to provide an update on the Katandra-Berendale School (interim name) project.

As you may know, the State Government has contributed over \$12.6 million in funding to merge Katandra School and Berendale School onto the Berendale School campus. This will include 2 new buildings, which will house:

- art and science spaces
- a junior learning hub
- a middle-years learning hub.

These spaces will provide classrooms, resource intensive learning spaces, informal learning spaces, staff areas and amenities. The library will be relocated to the integrated learning centre building. We will also refurbish the existing Block C to accommodate administration space.

School councils and leadership teams across both Katandra School and Berendale School and architects from Kneeler Design and the Victorian School Building Authority (VSBA) have worked closely to create a fit-for-purpose environment designed to deliver a modern education.

We will hold a **school tour** of the Berendale School and an **information session** to share designs and plans for the school at

Berendale School
2 Berend Street, Hampton East
Wednesday 30 November
School tours: 6.00pm-6.30pm
Information session: 6.30pm

If you would like to attend, please register via our Eventbrite page [here](#).

Project timeline (estimated)

Term 4, 2022	Temporary relocation of some classes within Berendale School to prepare the site
Term 4, 2022	Release of stage 1 designs
Term 4, 2022	Stage 1 Builder appointment
Late 2022-early 2023	Stage 1 Construction begins

If you have any further questions about the masterplan or our upcoming project, you can phone the VSBA on **1800 896 950**, email vsba@education.vic.gov.au or visit the website: <https://www.schoolbuildings.vic.gov.au/schools/Pages/Berendale-School-and-Katandra-School>.

We look forward to seeing you at Berendale School next week.

Julia Sadler, Juliet Cooper and Christopher Goaley

BERENDALE SCHOOL BULLETIN

YEAR 8'S SCIENCE

By Manoli Lamnatos 8B

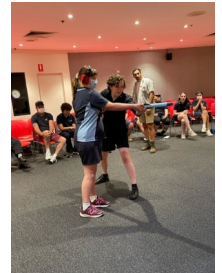
During science, the Yr 8's have been learning about Physics, discussing how gravity affects the Earth and how air resistance helps things fly. The students helped construct a parachute and observed the effects of air resistance as the parachute came falling out of the sky. The students discussed the impact to our survival if there was no oxygen on earth, as gravity helps the earth's atmosphere. The students smiles and enthusiasm is captured in the photos.



SCIENCEWORKS - Year 7 & 8

By Jonothan Pereira Year 7A

On the 9th of November the Year 7's and Year 8's went to Scienceworks to learn about the Forces of Push and Pull. We started the day with a session with Veronica from Scienceworks who showed us how everyday toys use the forces push and pull to operate. With the students getting to play and practice with a variety of toys to demonstrate the different forces. They absolutely loved the rocket launcher and the air drums!



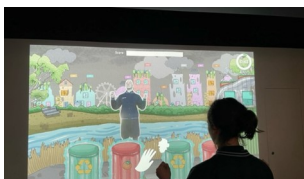
We also got to explore some of the sections of Scienceworks. With the students splitting off into smaller groups to see the Sportworks and Think Ahead. Students getting to test their physical strengths and skills in the Sportworks section through running, throwing, riding, jumping, and pulling. They were also able to test their reaction times through fun games. Whilst in the Think Ahead section students learnt about how science and technology have changed over the course of time exploring changes in transport, space, agriculture, and video games.



After lunch we all got to the Beyond Perception exhibition exploring how gravitational waves, light and sound travel through space and time. We got to modify how light travels and is perceived through light-boards, play with snow and it moves and the students' favourite of the day, the vibrating chairs. That allowed them to feel how sound travels at different speeds.



It was a fantastic day all around and a special thank you to Kayla, Lynne and Ryan for all the hard work.



Integrity

Respect

Resilience

Independence

BERENDALE SCHOOL BULLETIN

MERRY DAY CAKES

By Students in 11A

On Friday the 11th Of November we went to Merry Day to decorate a cake to take home for our family. It was delicious. We learnt how to use tools to put the icing around it. Julie Gail and Sarah helped me.

My cake had three layers. I iced in between the layer with yellow and pink. It was my first time to decorate a cake and I liked doing it.



Last Friday the 11th of November we went to Merry Day Cakes to learn how to decorate a cake.

I was making a cake with many layers. It was good fun. We put a lot of blue icing and decorations on the cake.

It was a great day and I liked taking my cake home. It was amazing and fun to do.



We went back to school on the school bus at 1.45pm.

I had fun decorating my cake I made at Merry Day.

By Alex



We went to Merry Day last Friday the 11th of November.

I used blue icing on the inside of my cake to make it stay together. We had a break there and had our morning tea.

At the cake shop we had a lot of work to do. It was a great

day we worked hard. The cooking teacher Sarah showed us how to put the icing on the cake and decorate it.

I put peach icing on the outside of my cake with sprinkles, macarons and blue and white chocolate shards.

It was a great day. I got to take my cake home and we all loved it. I really enjoyed the day.

By Chan



On the Friday the 11th of November, the whole class went to Merry Day in our school bus at Nepean Highway Cheltenham.

Our cake decorating instructor, Sarah, showed us how to make and decorate a cake. First I iced the bottom layer with chocolate. Next I put the middle layer

on the bottom and I iced the middle layer. And I put the top layer on the middle layer and iced it. Finally we decorate our cakes with icing and sprinkles.

I smoothed the icing to make the cake pretty smooth. I put black drips to make it runny on the sides of the cake and I put the sprinkles on top. These cakes were delicious!

By Jamie

BERENDALE SCHOOL BULLETIN

Last Friday we went to Merry Day to learn how to decorate cakes.

I used icing to keep the layers together. The lady who taught us was called Sarah. On the outside of the cake I used pink icing. I put white macarons on my cake and white chocolate with sprinkles on top of my cake.

I got to take it home to my family and it was delicious. I loved making it.

By Lochie



Last Friday we went to Merry Day to learn how to decorate cakes.

I iced my cake with pink icing. I put sprinkles, macarons and chocolate shards on top of my cake. My cake had three layers

I took the cake home and shared it with my family. It tasted really nice. It was good fun to do.

By Luka



On Friday I went with my class to Merry Day to learn how to decorate cakes. It was really good fun. I liked doing it and Gail helped me.

We got to take the cake home and my family really liked the cake.

By Michael

On Friday of the 11th of November we went to learn how to decorate cakes. We went to Merry Day in Cheltenham to do this. My cake was cut into three layers. First we put a bit of icing on the bottom of the tray to hold the cake firm. We put icing on each layer of the cake to hold it together.

We got to choose what colour icing we put on the outside of the cake. I choose pink, purple and peach.

I had a great day and really enjoyed learning how to do it and my family loved the cake.

By Mikky



On Friday the 11th of November we went to Merry Day to learn how to decorate cakes. We put lots of colours on our cakes. We got to put macarons, sprinkles and chocolate shards on them too.

I likes decorating my cake and liked eating it too.

By Noam



BERENDALE SCHOOL BULLETIN



On Friday the 11th of November we learnt how to decorate a cake. We went to Merry Day in Cheltenham to do this.

My cake had three levels. First we put a little bit of icing on the plate to hold the cake still.

We used icing to keep the layers together. We used macrons and white chocolate shards to put on the cake. I had pink on the bottom of my cake. I had peach in the middle and chocolate. I had pink and purple on top and around of my cake.

I had fun decorating the cake. It was delicious I enjoyed bringing it home to share with my family.

By Saba

SENIOR EVENTS

RSPCA CUPCAKE FUNDRAISER—Cupcakes kindly donated by GR8

(SBAT PROVIDER)

Wednesday 23rd November 1.30pm

METEC Driving Program—Year 12

Wednesday 7th December 9.00am—3.00pm

Graduation—Year 12

Monday 12th December

Urban Camp—Years 11 & 12

Wednesday 14th December to Friday 16th December

BERENDALE SCHOOL BULLETIN

FOOTY TIPPING

By Nicole Blain Year 11B



Congratulations to Joseph Mahon, who won the senior Football Tipping Competition for this year, narrowly beating Nicole (145 to 144) with his correct selections in the finals series. Every Thursday morning in Home group, students count their correct tips, and add them to the class tally before reviewing the coming matches and selecting their winning tips for the next round after reviewing the match data.

Participating in a Football Tipping competition is fun, encourages socialisation skills and gives students the confidence to join a Football Tipping competition in their future work-place.

MERRY DAY CAKES

By Students in 11B

As a group we went to Merry Day to decorate our own cakes with icing. Firstly, we put icing on the base to hold it down. The tools we used were spatula, turntable, bowls of different coloured icing, pink, yellow, purple, blue and peach. We used the spatula to put the icing on and a scraping tool to smooth it down.

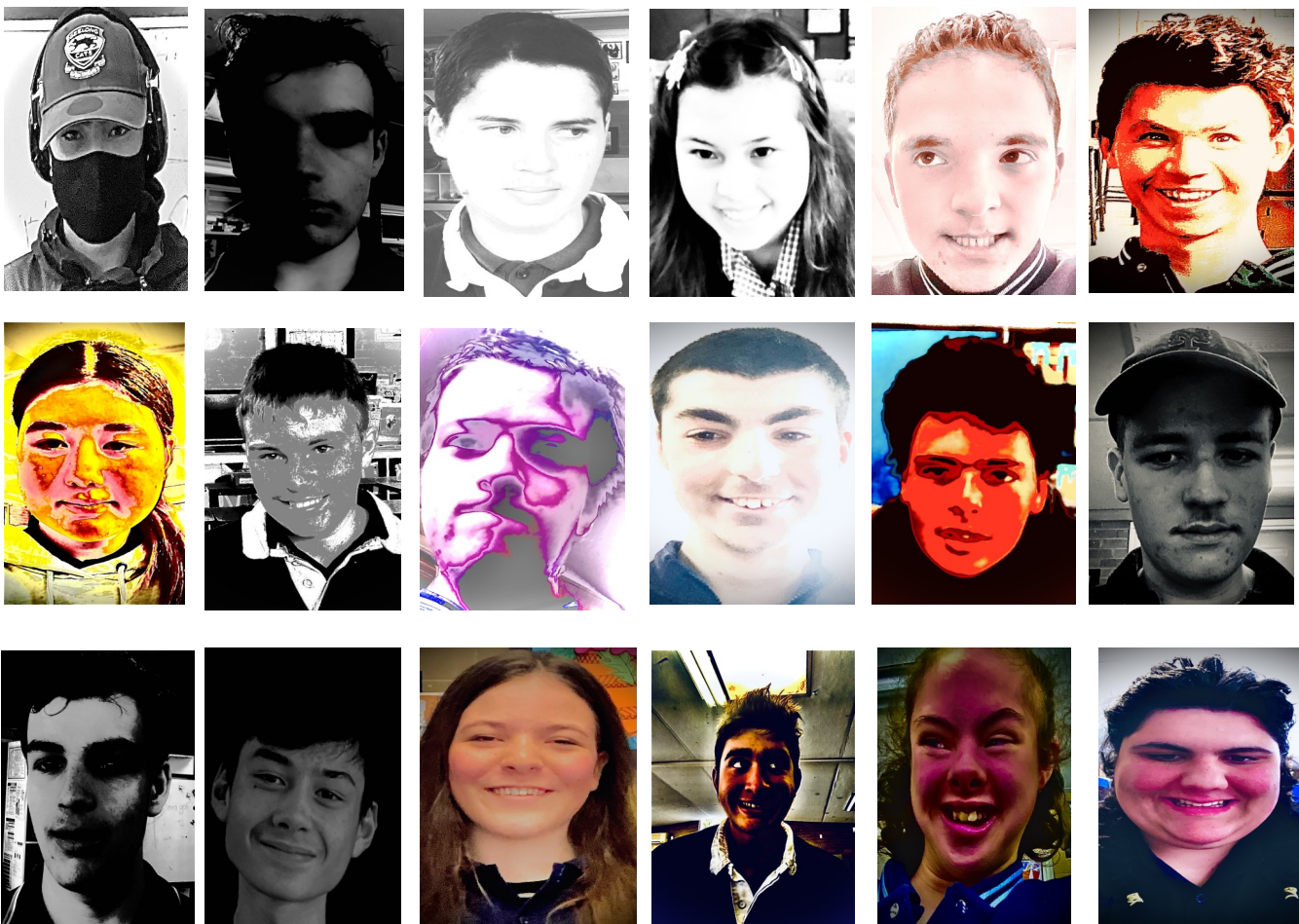
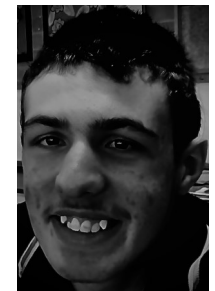
We did a crumb coat to hold the crumbs on the cake. After we put the crumb coat on the cake and put fluffy icing on it, we started putting chocolate shards with sprinkles and a macaron on them to make them more colourful and delicious. Then we put all the cakes in boxes and went back to school. I can't wait to eat it when I get home and share it with my family.



DIGITAL ART *(YEAR 9/10)*

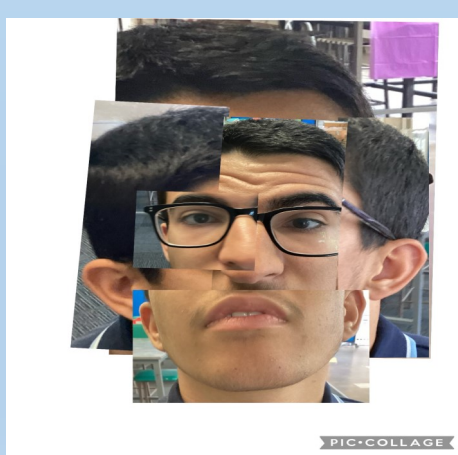
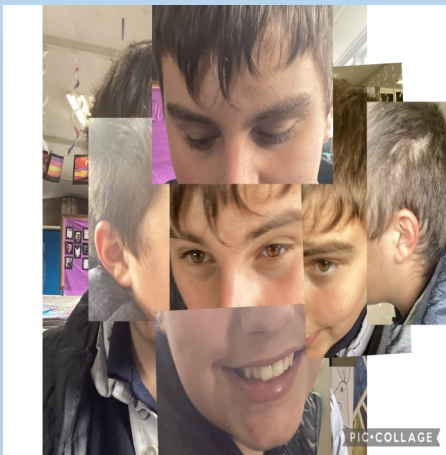
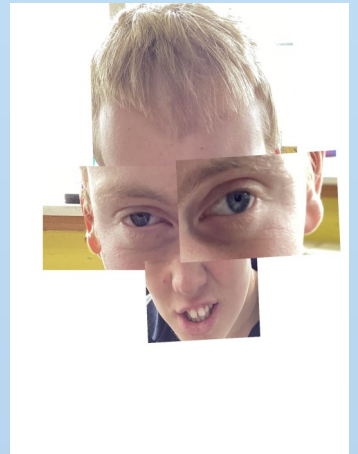
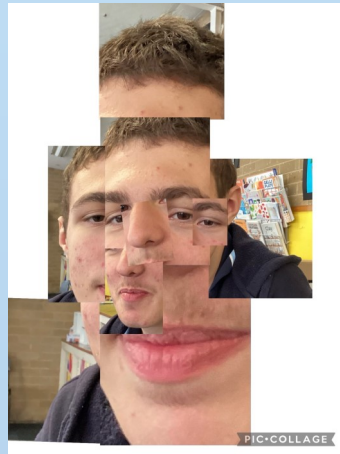
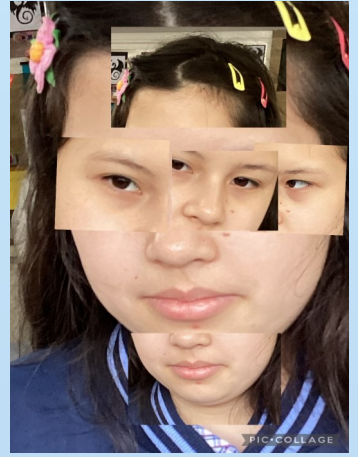
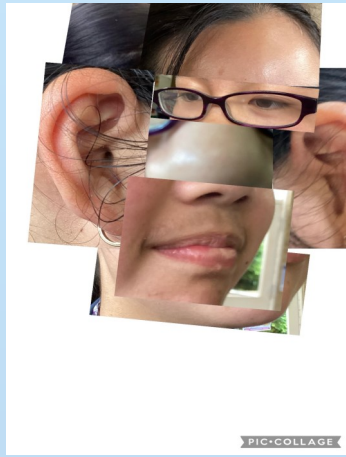
By Ann-Marie McCann

Students in Years 9 and 10 have been learning about Digital Art and photography. They have taken portrait photos using iPads and used effects in the editing suite to distort and change the colour, brightness, contrast and sharpness of their photos. They have also experimented taking photos that use forced perspective, which is where an object or person further away from the camera can look smaller or an object or person close up can look bigger. Finally, we looked at the work of British artist and photographer, David Hockney and were inspired to use overlapping in photos to create distorted images of ourselves. The results were fantastic and all students thoroughly enjoyed this unit of work.



BERENDALE SCHOOL BULLETIN

DIGITAL ART (YEAR 9/10)



Integrity

Respect

Resilience

Independence

BERENDALE SCHOOL BULLETIN

CODABLE LEGO *(Year 7 & 8)*

Students in Years 7 & 8 have been following instructions to build models using codable Lego. Year 7 made 'Kong' and 8A built a helicopter. They then connected their models to the iPad using Bluetooth and used code blocks to code their models to move.



COLOUR RUN

By Ann-Marie McCann

After much anticipation and excitement, on Thursday 10th November, Berendale students completed their first ever Colour Run!

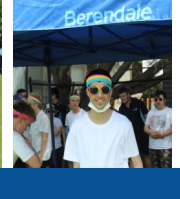
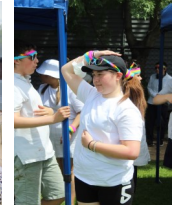
The scene was set; obstacles were ready, the archway was inflated, the music was pumping and the bubbles were blowing. Students entered the oval with their white T-shirts, sunnies and headbands ready for the warm up and stretches before Berendale's 2022 Colour Run was officially underway.

Students had an absolute blast completing the obstacle course and being squirted with the coloured powder, dancing to the music and playing games on the basketball court. I think the photos speak for themselves! A massive highlight was seeing all the students' huge smiles and hearing their laughter as they completed the course!

To round off a wonderful afternoon, students also enjoyed a sausage sizzle and an icy pole for all their hard work and effort!

I would like to take this opportunity to say thank you to all the Berendale staff for their support and contributions on the day to make this such a memorable experience for our students. A massive thank you to the parents/carers and wider Berendale community for all of your kind donations and sponsorships – a grand total will be announced in the coming weeks so please watch this space!

Students have not stopped talking about how much they enjoyed taking part in this wonderful event and we cannot wait to do it all again next year!!



Integrity

Respect

Resilience

Independence

BERENDALE SCHOOL BULLETIN

COLOUR RUN



Integrity

Respect

Resilience

Independence



RSPCA
CUPCAKE DAY

BAKE A DIFFERENCE
*and help support animals in need by
supporting my Cupcake Day event*



Date: 23rd November

Time: 1.30pm - 2.00pm

Location: Senior Area

Cupcakes \$2.00 each

Please donate to my fundraising page!
Go to rspcacupcakeday.com.au OR scan below
click 'Find a friend' and search for my name.

Cupcakes kindly donated by Ian Friswell and GRE8

rspcacupcakeday.com.au

f i #rspcacupcakeday





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Mikky, Saba, Luka, Noam, Lachlan, Jamie, Alex, David, Michael, Chan, James, Jennifer & Andreas—11A

Address:

2 Berend St, Hampton East VIC 3188

Phone: 9555 6141

Website: www.berendale.vic.edu.au



We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.

