

4th April 2022

ISSUE NO. 2



# Berendale School *Bulletin*

**Excellence in Inclusive Education**



Address:

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Website: [www.berendale.vic.edu.au](http://www.berendale.vic.edu.au)



We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.



# BERENDALE SCHOOL BULLETIN

## Year 7 Meet and Greet



## Key Dates

### Term 1, 2022

#### **Whole School Assembly**

Friday 8th April

#### **End of Term 1**

Friday 8th April

### Term 2, 2022

#### **Anzac Day (Public Holiday)**

Monday 25th April

#### **School Commence**

Tuesday 26th April

#### **Careers Community & Expo**

Thursday 2nd June

**More details coming in next  
newsletter**

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## Principals' Reports

**Paul Newson, Principal and Athina Caravatas, Assistant Principal**

Dear Parents and Carers,

Once again we have made it through a difficult term of COVID related challenges. With the support of families and staff following the government recommendations of taking a daily Rapid Antigen Test, we have avoided major COVID outbreaks. I would like to thank everyone for their diligence and perseverance with administering daily RAT tests and following the government reporting guidelines.

It has also been announced that RAT testing will continue in Term Two for the first four weeks. We have provided students with two weeks of daily tests to ensure that students will have enough tests throughout the holiday period and to ensure students return a negative test on day one of Term 2.

To support access to the COVID vaccination program we have also held two separate vaccination clinic days at the school. The clinic allowed students, parents and staff to take the opportunity to either have their 1<sup>st</sup>, 2<sup>nd</sup> or booster vaccination.

We continued to focus on student and staff wellbeing. Staff were provided with professional learning on a number of topics related to mental health including trauma informed practices and sexuality education. The students have been participating in social/emotional clubs within class time and during recess and lunch.

This term we have welcomed back several school events that were previously postponed due to the pandemic. Our Year 7 and 8 Parents and Carers were able to enjoy a meet and greet morning. Our School Based Apprentice students (SBAT) prepared a delicious array of finger food for our guests. It was great to see so many parents join us for the morning.

# BERENDALE SCHOOL BULLETIN

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We have also held sausage sizzles across the school where the students were able to relax and enjoy some well-deserved social interaction.

This terms curriculum day focused on Respectful Relationship and the implementation of our Instructional Model. Family Planning Victoria provided professional Learning to staff for the teaching of sexual health, consent and body awareness. Staff also had the opportunity to apply the Instructional model to their lesson planning.

We have been diving deep into all our learning areas which has been supported with Professional Development for the Read Write Inc Fresh Start Reading intervention program and Numeracy. This has continued to facilitate creating real and relevant classroom learning experiences.

Our Tutor Learning Initiative has continued to successfully provide Literacy and Numeracy sessions for students in small groups and one-to-one. We were very excited to follow up on questions from students who became aware of the program and requested to be included.

I wish everyone a safe and relaxing break and look for to seeing everyone back in Term 2.

Regards

Paul Newson

Athina Caravatas

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# BERENDALE SCHOOL BULLETIN

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## Assistant Principal Report By Chris Goaley

It has been another busy few weeks at Berendale School as we head towards the end of Term 1.

Last week we celebrated students returning to school by having a number of sausage sizzles and morning teas provided by our SBAT Catering students. They hosted the events and organised a lovely variety of food including fruit muffins, sweet potato and chocolate slices.

All of our student leadership positions have now been announced. The following students will undertake these important roles that come with a range of responsibilities across the school;

- **School Captains:** Bradley Crimmins–Matthews & Leila Geideman
- **Sport Captain:** Hunter Hall
- **Community Captains:** Renee Schneider & Rachel Shacklady

We will acknowledge our 2022 Year 12 student leaders during our upcoming whole school assembly next Friday.

Our Student Representative Council (SRC) have been able to attend SRC meetings to discuss a number of creative ideas as to how we can improve student engagement and wellbeing across the school such as;

- Recess and lunchtime clubs e.g. more sport options to improve fitness and healthy living choices. Friendship clubs to learn how to socialise and be respectful to others.
- Regular assemblies – student led assemblies to celebrate student achievements across the school e.g. inter school sport, reinforcing school values and upcoming events

The SRC team will continue to encourage students in their class to have a voice and be an integral part of decision making in their overall learning for 2022.

Finally, Berendale School are in the process of setting up Career Portfolios for each student as part of the Careers and Pathways Curriculum. Teachers, students and parent/carers will be able to access student career portfolios that are designed to support students with resources that capture their career goals and plans. *'My Career Portfolio'* will be used to;

- create and update online Career Action Plans
- store documents related to career planning such as Morrisby online report, resumes, achievements/awards and work samples
- access links to current post school providers including School Leavers Employment Supports (SLES), TAFE, Disability Employment Services (DES) & pathways to independence programs

On behalf of all the staff at Berendale School, I wish you all a deserved break and congratulate students for their attitude, effort and resilience throughout Term 1.

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## Meet the Year 12 Captains at Berendale



Leila & Bradley receiving their School Captain badges



Bradley and Leila with their badges and Hoodies

L to R

- Renee** Community Captain
- Bradley** School Captain
- Leila** School Captain
- Rachel** Community Captain
- Hunter** Sport Captain



## Year 12's Hoodies



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## Meet our new staff at Berendale



My name is Christine Sheridan and I am very excited to have come onboard as the Berendale School Career's Teacher. This is a new role for me, but I have extensive experience working with a wide variety of students with various additional needs. My philosophy centres around assisting student to become independent and contributing members of their community.

I am currently introducing all Berendale students to the Department of Education's 'My Career Portfolio'. This is a portal where students can record their likes, dislikes, preferred learning styles and any certificates they have received. Students can also use the portal to begin exploring industries and occupations that they are interested in. This allows students to see what qualifications they would need, and also if these aspirations are realistic.

Many of you would have received a permission slip for students aged 15 and over to participate in the Morrisby Interview. This is an online resource where student complete a questionnaire which then compiles the data to indicate where students' strengths lie. This generates a number of careers that could be suitable choices. The world of work is so vast with so many industries and a multitude of occupations, this tool is an amazing resource to narrow down where students could succeed and be happy.

The second part of the Morrisby interview is conducted face-to-face with a trained careers guidance advisor. Together students and the careers advisor develop some goals to work towards their preferred career direction. Please ensure that the permission slips are returned to school as soon as possible so students don't miss out on this amazing opportunity. I am really looking forward to learning more about this process and supporting all of Berendale's students to think about their future beyond school.

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I've recently joined Berendale School and would like to introduce myself. I'm Colleen Avontuur and I've lived and worked in South Africa, England and now Australia.

As the schools Inclusion Outreach Coach, my role is to provide coaching, collaboration, professional learning and support through targeted interventions aimed at supporting educators to enhance the learning experiences of all students. My focus is on improving school outcomes, through provision of on-site coaching in school-wide inclusive, and classroom-based instruction.



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My name is Helene and I am 9A's teacher this year at Berendale. This is my first teaching job after completing my Master's degree last year. This term 9A have welcomed me to Berendale with warmth and kindness. We have had a blast in term 1. I am so very excited for the year ahead.

# BERENDALE SCHOOL BULLETIN

## Well Being Alexis Reinheimer - Mental Health Practitioner

In Wellbeing Club (Mondays and Thursdays during lunch), we have been celebrating Harmony Week/Cultural Diversity Week. The students have really enjoyed matching flags to countries and talking about their cultures and the various places they have visited.

This week, I will be starting a weekly “Making Friends” program in the Year 7 class, the program will continue next term.



## Year 7 - 10's Sausage Sizzle



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# BERENDALE SCHOOL BULLETIN

**Year 8B** Manoli Lamnatos & Maree Beall

Hip Hip hooray, the school holidays have arrived.

As I look back on the last 11 weeks, which have certainly passed us very quickly, I am both proud and humbled with all the work the Year 8's have completed this term. The students settled down quickly and began their academic journey for 2022. We were fortunate to replace Ben Clancy with Emily Jeffrey (Welcome Emily to Berendale) in 8A, although 8B have benefited as well as we often worked with 8A in Science, English, Inquiry and P.E.

The term did present us with many challenges, namely the distributing of R.A.T.S (not the live kind) and highlighting the importance to the students that they test themselves if they have any symptoms related to COVID-19. Luckily, we have reached the end of Term 1 without any sign of a Remote Learning in sight!

This week, the students were able to experience several different cultures at Berendale School as we celebrated Cultural Diversity Week, and the school was full of colourful classrooms and culturally diverse activities for our students to immerse themselves in and experience what life in another country would feel like.

As I complete my recount of Term 1, I would like to wish all the Year 8 students a safe holiday, a peaceful and respectful ANZAC day.

See you all in Term 2.



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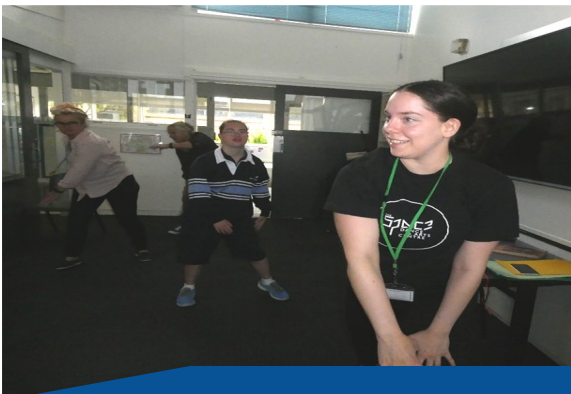
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# BERENDALE SCHOOL BULLETIN

Year 11A By Julie Wray-McCann and Gail Yates

## Musical Theatre Dance Program

Every Friday, students in Year 11 and 12 participate in musical theatre dance classes. Our wonderful dance teacher Kylie has taught students different dance moves. Over the first few lessons, students have improved their knowledge and range of dance moves, artistry and musicality. The focus is on fun, fitness, individual expression and creativity. Students are thoroughly enjoying these weekly sessions.



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## CATERING SCHOOL BASED APPRENTICESHIP (SBAT)

Some Year 11 and 12 students are doing a School Based Apprenticeship (SBAT) in catering. On Monday and Tuesday I do catering with some of my friends. Some students are doing an SBAT in Horticulture.

I made some brownies for the Year 7 Meet and Greet Morning Tea. We had a great time at the Meet and Greet talking to the parents and I really enjoyed making the food for the event. We are running a sausage sizzle next week for all year levels.

So far we have learnt about hazards in the kitchen and safe food handling. We have learnt that when we use a knife to cut raw meat we need to wash the knife before we use it again.

**By Mikky**



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## THE AUSTRALIAN GRAND PRIX 2022

The Year 11 and 12 students are going to the Australian Grand Prix on Thursday 7<sup>th</sup> April. We are hoping to meet a formula one car racing driver and plan on asking him/her some questions.

I really like going to The Australian Grand Prix because I've been before with my family. I like looking at the different cars and seeing the cars speed around the track. It's really loud and exciting!

**By Saba**

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## ISS HOSPITALITY

On Wednesday some Year 10, 11 and 12 students do Hospitality with Di and Melissa.

We start cooking at 9.15 and finish at 11.30.

We make all sorts of food such as pasta and slices. We help out with making lunch orders.

I like doing Hospitality because I like cooking and I want to be a chef.

**By Chan**

# BERENDALE SCHOOL BULLETIN

## VOLUNTEERING AT VINNIES

We volunteer at Vinnies every Wednesday from 9.30 to 11.30.

We go there in the school bus.

We vacuum the carpet, dust the store and clean the windows.

Rebecca and Mary work at Vinnies. They help us find jobs and show us what to do.

**By Noam, David and Michael**



## LEARNING ABOUT JOBS AND WORK EXPERIENCE

At school I want to learn about different types of jobs.

I would like to find out about working at Maccas like my sister Kiera.

In Term Two, Year 11A are going on work experience to The Bridge on Fridays. I can't wait! Year 12 students are going to Marriot.

**By Stella**



## SBAT HORTICULTURE

On Monday and Tuesday we do SBAT Horticulture. We have to wear boots, t shirt, long pants, hat and sun screen.

I get paid every two weeks on a Wednesday.

Last week I was on the ride on mower on the oval. I went around the oval three times and mowed the grass. I have used a wheel barrow and shovel to move soil from the tool shed to the fence.

We play kahoot quizzes and learn about "Recognising plants and hazards".

I like learning about plants and looking after gardens.

**By James**



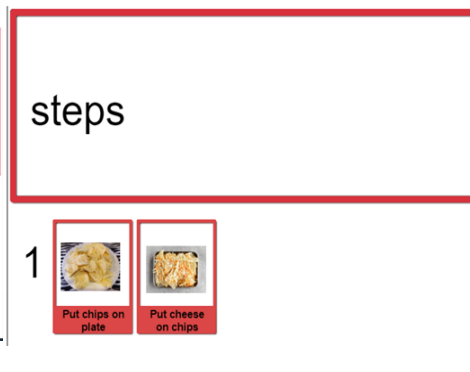
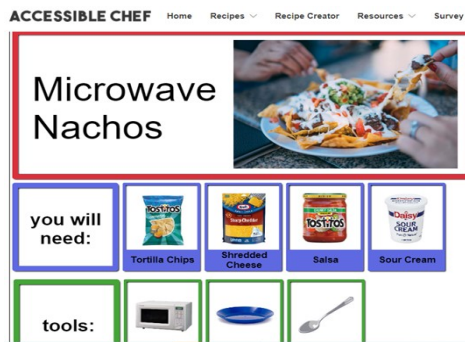


## YEAR 11A COOKING PROGRAM

We do cooking with Julie every Tuesday. We make lots of different recipes from the Accessible Chef Website. This term we have made cheese toasties, milkshakes, mini pizzas, nachos, pancakes, fruit salad and chocolate chip muffins. I'm learning how to clean the kitchen and learning how to cook. I like learning how to cook.

The Accessible Chef Website is <http://accessiblechef.com>

By Luka



## HORTICULTURE SBAT

In Horticulture you look after the garden with the other students in your group. Our SBAT Trainer is Faisal. You wear boots, long pants and a bright green t shirt. We also wear a cap. You use tools in horticulture to cut down the branches. The good thing about horticulture is you get paid every two weeks.

I would like to learn more about gardening so I can complete the Kahoot quizzes my trainers prepare for us. I would also like to learn more about the tools I use in SBAT Horticulture.

We clean up the tools after we finish using them and then we store them in the tools shed.

By Alex



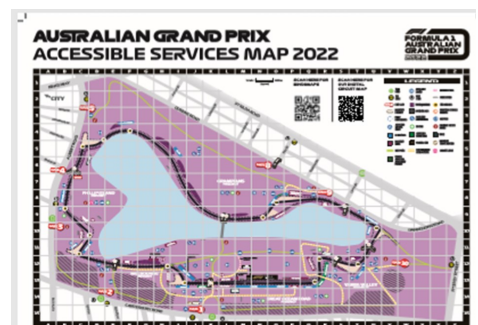


## EXCURSION TO THE AUSTRALIAN GRAND PRIX

On the 7<sup>th</sup> April we are going to the Australian Grand Prix. All the Year 11 and 12 students are going. We're going on the school bus. I'm going to buy some lunch and see the race cars. We have organised and planned the excursion as part of our VCAL Personal Development subject. In technology we have been making our very own race cars which move out of lego. We are going to make 3D race cars using the 3D printer.

I hope it's a nice sunny day. I'm still wearing my school uniform. I'm going to hang out with everyone. It will take about 35 minutes to get to Albert Park Lake. The Grand Prix starts on Thursday and ends on Sunday. The race cars that zoom around are so loud. We are looking forward to the car races. I'm so glad we're going to the Grand Prix.

By Jamie



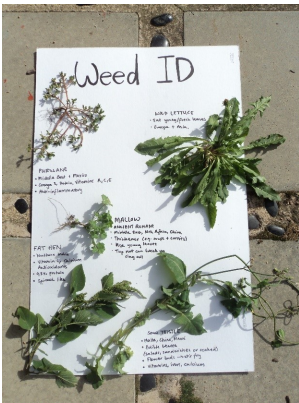


## Year 11B By Nicole Blain and Sam Formica

The Horticulture Industry Specific Skills group has been fortunate to have Alex an educator from Port Phillip Eco Centre working with us for the past 4 weeks. She has been teaching us about how to create healthy soils with worms and talking about how indigenous people have interacted with the natural environment and used plants as food and resources. She helped us identify edible weeds in our school garden and we looked in her book *The Weed Forager's handbook* to find a recipe for a weedy frittata and Purslane Yogurt dip that we could make using the weeds.



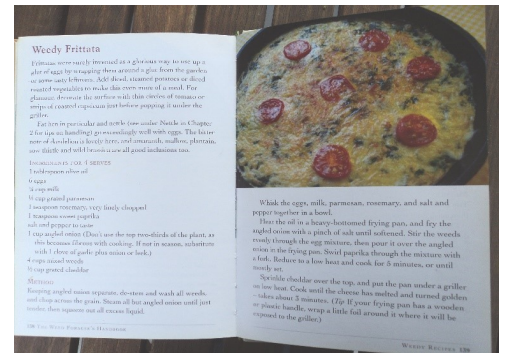
Students looking at native seed pods



Edible weeds from our school garden



The Ancestral Family Estates of Melborne's First People



Weedy Frittata recipe from *The Weed Forager's Handbook*

## Year 12A By Colette Hunt

Year 12A taking part in an event designed to enhance their entrepreneurial skills. With the support of the Young Change Agents students decided on a business concept and learned how to market and finance it.



# BERENDALE SCHOOL BULLETIN

**Art & Technology Teacher** By Ann-Marie McCann

## ISS COMMUNITY ART ELECTIVE – Q & A WITH PETE CROMER

Students from Years 10, 11 and 12 that have chosen to do art as their elective this semester have been studying the work of Pete Cromer and will be using him as inspiration to complete their own artworks in a similar style. Pete is from Victoria and has done a series of artworks featuring birds and animals of Australia, as well as some from around the world. You may have seen some of his works printed on mugs, water bottles, tea towels etc in stores like Myer. Here are a couple of examples:



Our students had lots of questions for Pete and wondered if there was some way we could ask him to answer them in person. We emailed the contact on his website and received a response the same day to say Pete would be more than happy to answer our questions. Here are the student's questions (in purple) and Pete's responses underneath.

**Which was the first animal/bird collage you created?** I think the first collage I did was called "Things with Wings" - an Owl, a budgie & a parrot. It was very abstract and done in 2014

**Which one took the longest?** they all take time, however some I just get stuck on. As I work on multiples at the same time, some come quickly and then some times the colours just don't work, or I don't "feel" it. If that happens, I will put the piece of art aside and either come back to it or the parts may be used in another piece. Having said that, all pieces take a long time - I don't consider a piece finished until it is stuck down.

**How long, on average, do the collages take you to create?** As above - depends on the feel of the piece

**Why did you choose to create collage artwork instead of a painting?** There is a lot more freedom in cutting and painting. I am a messy artist, with painting shapes - I can paint a block and then cut or cut and then paint, either way it gives me a nice crisp edge. It also allows me to play around placing the shapes. It kind of takes the perfectionist side of things away (I don't have to remain within the lines ....!)

**What made you choose wild animals? Why not pets like dogs/cats/fish?** It is something I may explore one day, but there are so many interesting and wonderful animals in the world, that it's great to bring them to people who may never get to see or experience them. I really am a dog person though!

**Why do all your animal/bird collages face to the left?** Due to being left handed, facing left is forward! Pete also sent an image of his first ever collage watercolour artwork from 2014.



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It was so exciting to receive personal responses from such a busy and popular artist and it is going to be so valuable for the students to use his feedback when they are creating their own 'Pete Cromer' style artworks. Watch this space for the final pieces!



## Artz Blitz Competition

On Friday 4<sup>th</sup> March, some of our students stayed behind after school to participate in this year's Artz Blitz competition run by Kingston Arts Centre. This year's theme was 'Dreams' and students were given 2 hours to produce a piece of 2D or 3D art based on that concept. All of the entries were then delivered to the Kingston Arts Centre ready to be displayed in the exhibition which opened on Saturday 12<sup>th</sup> March.

Some of our students were able to attend the opening ceremony and could not wait to see their artworks on display, they were also able to take part in a free workshop; making Mandalas. We were extremely excited to learn that one of our Berendale students – Lucinda had won a high commendation award for her artwork entitled 'The Amazing Technicolour Dreamcoat'. Last Friday (25<sup>th</sup> March), we invited Felicity Dallimore, the curator at Kingston Arts Centre, to Berendale to present Lucinda with her certificate and prize, as she was unable to attend the opening ceremony. We are so proud of all of our Berendale students and congratulations once again to Lucinda on your well-deserved achievement.

I would like to thank the following staff members who gave up their time and stayed behind after school to support both myself and the participating students – Jonathon Pereira, Kayla Ho, Gail Yates & Robyn Hughes and of course thank you to all of our participating students – Lucinda, Saba, Amy, Bella, Ella, Hunter, Marko, Emily, Victoria and Tien.

It was both a pleasure and privilege to share this experience with you all.



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## March Interschool-Sport



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## Cultural Diversity Day

On the 29<sup>th</sup> of March, Berendale School hosted our first ever Cultural Diversity Day which aligned with Victoria's own Cultural Diversity week, that focuses on bringing people together to celebrate the sounds, tastes, sights, movements, and experiences that represent the rich diversity of multiculturalism in our state. With this being an opportunity for our school to learn and explore the various cultures that make up the Berendale Community.

The day comprised of the staff transforming their classrooms to represent various regions around the world, that included The United Kingdom, France, Japan, Vietnam, Brazil, Malta, Belgium, Egypt, and Italy. Each region was voted on by students with their teacher and education support staff. The students moved around the school learning about these cultures through games, presentations, music, food, and other sensory activities. Students and staff also dressed up in clothing and costumes to represent either the country the class represented or their own cultural background. With each class voting on a best outfit, focusing on best representing the culture and/or country.

It was a fantastic day overall and it was awesome to see how involved and engaged the students were throughout the event! Lastly, a massive thank you to all of the hard work from staff and students to ensure the success of this event!

By Jonothan Pereira

### Egypt



### Malta



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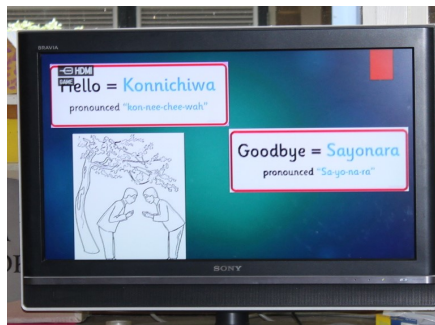
## Belgium



## Italy



## Japan



## France



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## Greece



## Vietnam



## Brazil



## England



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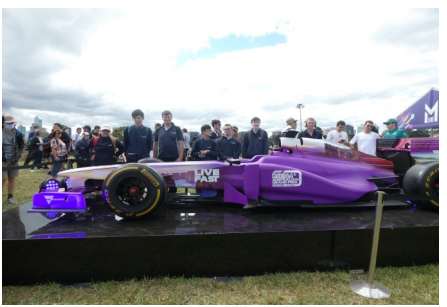
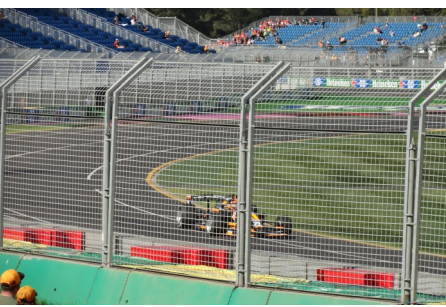
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## Year 11 & 12's day out at Grand Prix



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## Careers, Community & Expo

Thursday  
2nd June 2022  
5pm - 7pm

**Berendale School**  
2 Berend St  
Hampton East VIC 3188

- All classrooms open with student work on display
- **Annual Art Show Exhibit**
- School Band Performances
- **Pop Up Room for Enrolment enquiries**

### **Post school options for students with a disability**

Meet service providers for information on:

- TAFE
- Employment Services
- NDIS
- Day Program
- Supported Employment

### **Register for this event at:**

[www.berendale.vic.edu.au/careers-expo-and-open-night](http://www.berendale.vic.edu.au/careers-expo-and-open-night)

**Or contact the school on 9555 6141**

### **Celebrating Education Week**

**22 - 28 May**

*150 years of Public Education*



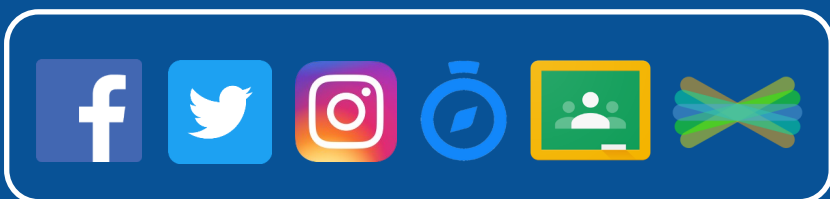




The Berendale School Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Mikky, Saba, Luka, Noam, Stella, David, Michael, Chan, James, Aleshia, Jennifer and Andreas—11A



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We acknowledge the Traditional Custodians of the land on which we gather today, the Boonwurrung/Bunurong People, and we pay our respects to their Elders past and present. We extend that respect to Aboriginal and Torres Strait Islander peoples here today.

