

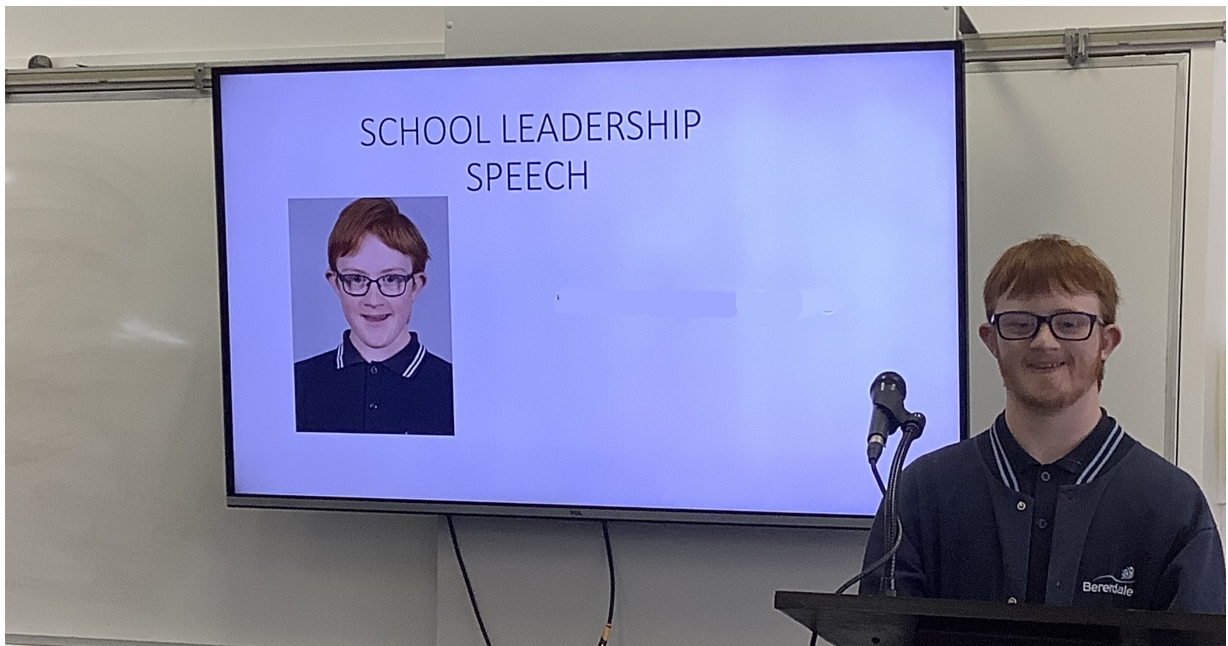
1st APRIL 2021

ISSUE NO. 2



# Berendale School *Bulletin*

## Excellence in Inclusive Education



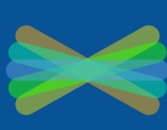
Year 12 student presenting his speech for School Captain.

Address:

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Phone: 9555 6141

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We acknowledge the Traditional Owners of the land on which we gathered and pay our respect to the Elders, past, present and emerging.



## Principal's Report

Dear Parents and Caregivers

Although we are not quite back to our pre COVID norms we are getting much closer. This term we have started to reintroduce many of our school processes, functions and events face to face.

I would like to start with thanking the support of the **School Council Members** throughout 2020. I would like to acknowledge our leaving members Scott Krishock, Rachel Whiting and Tom Evans who also managed to navigate our online meetings throughout the 2020 lockdowns and the ongoing reduced access to the school, and welcome Nalini Bradford, Jim Apokis and Marika Rogers.

During our Curriculum Day we completed our CUST training, (Cultural Understanding and Safety Training) which focused on Inclusive Indigenous Education and Awareness. We also welcomed Family Planning Victoria (FPV) who provided professional learning for our teachers in the delivery of our Sexual Health and Respectful Relationships Curriculum. As the year progresses we will continue these program for students and also hope to be able to share some of the content with families online.



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With a whole school focus on **Teaching and Learning** our Student Support Group Evening (SSG) & reporting process targeted Entry Skills & Goals in our Individual Learning Plans. This is where you are able to discuss the learning goals of your students with their classroom teacher.

Our literacy data along with teacher judgement, was used to identify a cohort of students for our Tutor Program to commence in Term 2. Adam McDonald who is currently employed as education support will run this program with our Learning Specialist Venessa Sigamoney. Adam is completing his Masters of Teaching at the University of Melbourne. The Tutor Program is a part of the Department of Education's learning priorities focus area.

We are excited to be able to run our Extra-Curricular Activities program once again. Our school camps have been booked and locked in for the remainder of the year. Year 7 & 8 Manyung, Mt Eliza, 9 & 10 Campaspe Downs, Kynton and 11 & 12 Anglesea, Surf Coast.

I am pleased to announce that we are in the process of employing a **Mental Health Practitioner** who will support our students and staff. Additionally, we will be employing an Education Support person to support our staff in the classroom.

I would like to congratulate all 26 students who participated in the Art Blitz and Andy Ding for running the program. A big congratulations to Tom in 8B who won the "Youth Highly Commended Award".

Congratulations to our Basketball team who were runners up in the sports carnival and to teacher Mark Prokopiwskyi for coaching the team.



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Respect

Resilience

Independence

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## **Congratulations to our 2021 Student Leaders:**

- School Captains – Anthony and Navishka
- Sports Captains – Adam and Ieva
- Art Captain – Shanaya
- Community Captain – Edward

## **Please keep any eye out for some of our upcoming events:**

- Welcome Breakfast Year 7 & 8's (Date TBC)
- Mother's Day Breakfast
- SSG Evening
- Careers Expo and Open Night

Athina and I would like to wish everyone a safe and restful break and look forward to seeing you back in Term 2.

Regards,

Paul Newson and Athina Caravatas

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**Independence**

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## Key Dates for Term 2, 2021

### Term 2 Commences

Monday 19th April

### Mother's Day Breakfast

Tuesday 4th May

### SSG Evening

Thursday 6th May

### Careers Expo and Open Night

Thursday 27th May

### Queen's Birthday Holiday

Monday 14th June

### Curriculum Day (Student Free Day)

Tuesday 15th June

### Whole School Sport Carnival and Whole School Assembly

Thursday 24th June

### Term 2 Concludes

Friday 25th June

School finishes at 2pm

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## VCAL Art Industry

Andy Ding, Art Teacher

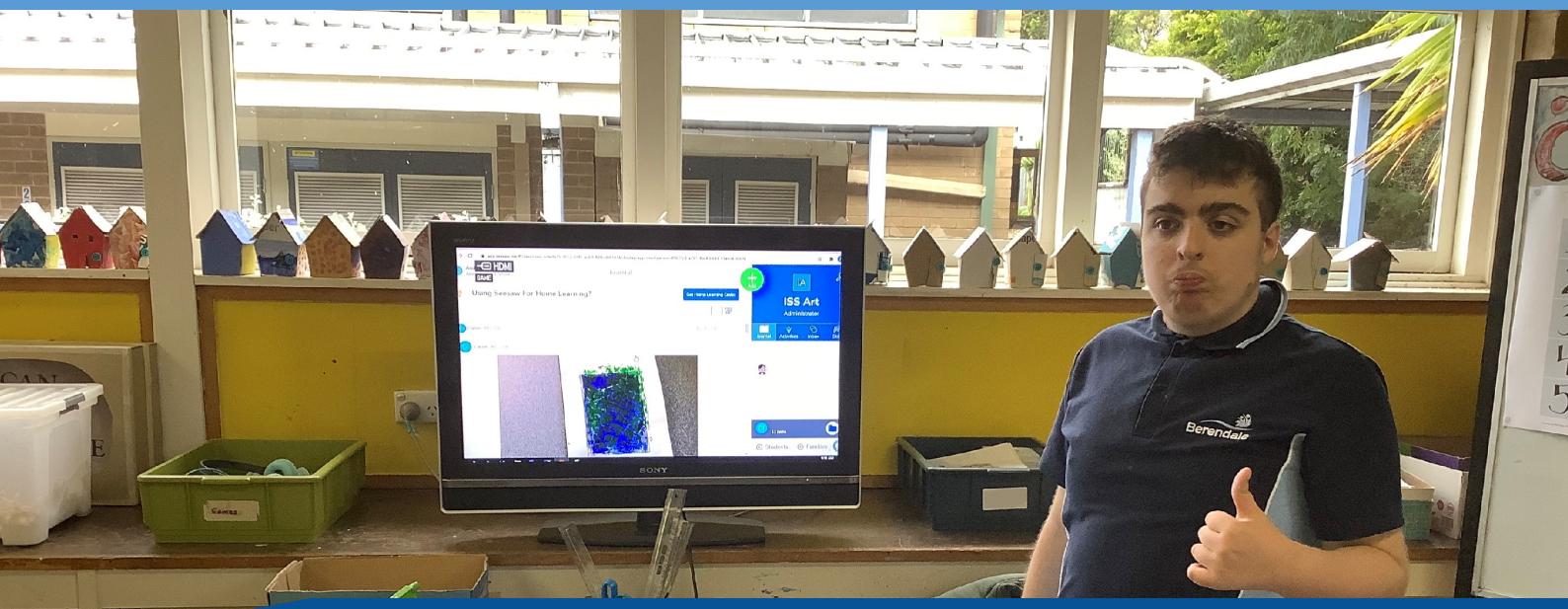
In Term 1, students created various drawings, paintings, prints and ceramic pieces. They kept and stored their artwork in a portfolio. They also took photographs of their work and uploaded them onto their digital portfolio on Seesaw. They did an outstanding job presenting their digital portfolio to the class.

Here are the highlights shared by the students:

My favourite lesson was...

- Making the prints, because they were easy to make – Daniel
- Making the prints – Asher
- Free drawing. I like using textas to draw – Issy
- Making the green and blue prints – Giorgio
- Designing my portfolio cover. I like to draw my name – Chan
- Using clay – Marcel

In Term2, the class is looking forward to organising an art exhibition for the whole school on the Open Night event in May. Look out for the invitation!



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## VCAL Hospitality Industry

Di Takis, Hospitality Teacher

Students have been involved in the following activities:

- Taking lunch orders
- Learning to use the EFTPOS machine for payments
- Learning to operate the POS Screen system for lunch and coffee orders
- Making food items for the canteen lunches
- Learning to use commercial appliances and equipment safely in the kitchen
- Demonstrate safe and hygienic practices in the kitchen



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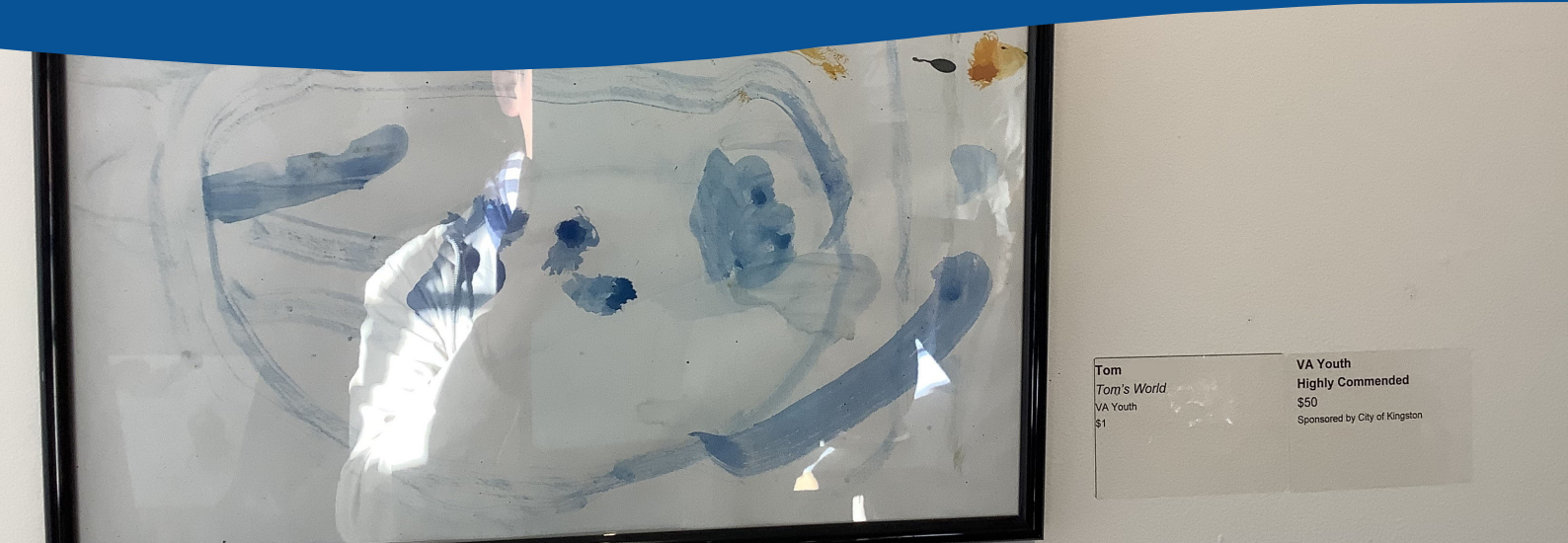
Independence



## **VCAL Sports Leadership**

Ben Clancy, PE Teacher

This term throughout the elective of Sports Leadership, students have been working towards completing the requirements of the Sport Australia online course of Community Coaching General Principles. The course consists of four modules: snapshot of a good coach, preparing to coach, working with others and coaching in action. As the students' progress through the course, they are asked to enter their thoughts into a Coach's Journal. The Coach's Journal captures their thoughts about what values, styles, approaches and techniques they want to include in their coaching. Furthermore, after successful completion of the online assessment, students will devise training plans and deliver this to the year 7 cohort in small group sessions.



## Art and Technology News: Term 1 in Review

Andy Ding, Art and Technology Teacher

I want to congratulate every student for their work this term. A number of their artworks have been framed and displayed in the school's gallery for students, parents and staff to enjoy.

A notable project in Technology this term is the Year 10 Chocolate Making and Design. The Year 10 students were the first group to use the 3D printer this year. They followed through a design thinking process and used Tinkercad, 3D printer and vacuum forming device to make their chocolate. Each piece of chocolate design is unique and undoubtedly delicious! I invite you to see their work on the next page.

### 2021 Artz Blitz

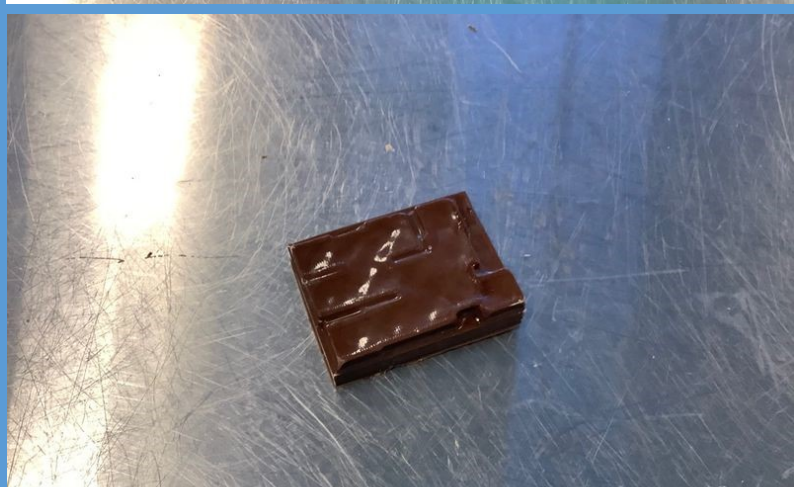
On Friday 19<sup>th</sup> March, 26 students attended and participated in the annual Artz Blitz competition. The students created an artwork that captured and reflected the theme, *Future*. Each student drew or painted their aspirations for their future, such as what kind of a job, house, car, relationship and pet that they want to have in their future. At the end of the session, students proudly presented their work in front of their peers, parents and staff.

Their artworks are now displayed in the Artz Blitz Exhibition at Kingston Arts Centre from Monday 29<sup>th</sup> March to Friday 28<sup>th</sup> May. Congratulations to Tom in 8B for winning the Youth Highly Commended Award in the competition. Overall, the gallery staff were impressed with our students' creativity and their interpretation and response to the theme. We shared the importance for young people with a disability to think about and communicate what they want for their future. I encourage students and their families to visit and see their artwork presented in the gallery space.

Finally, a special mention must go to our staff and volunteers, Tom, Jonathon, Jodie, Maree, Venessa, Athina, Paul and Jane, for staying back and helping to make the program a success for all.

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## eSmart Resources for Parents and Caregivers

Andy Ding, eSmart Coordinator

Berendale School is an eSmart School. We promote and educate our school community to be safe, smart, responsible and ethical users of technology while embracing its uses.

Here are 4 articles provided from eSmart Schools. They provide tips for parents and caregivers on keeping their children safe online.

### Protecting yourself against trolling and cyber abuse

People often make the mistake of categorising all online hate as trolling, says Jennifer Beckett, a media and communications lecturer at the University of Melbourne.

She says making the distinction between trolling and cyber abuse means we don't minimise cyber abuse, making it easier for people to seek help.

Link: <https://www.abc.net.au/everyday/cyberbullying-versus-trolling/100010718>

### 5 ways to make sure your kids are safe while gaming online

As online gaming continues to rise in popularity, more and more kids are joining in on the fun. But like anything on the internet, online gaming comes with serious security risks, so teaching your kids how to game responsibly is more important than ever.

Link: <https://au.finance.yahoo.com/news/sure-kids-safe-while-gaming-175328686.html?guccounter=1>





## **With friends like these: Why teen bullies target those closest to them**

According to a new study, school bullies are often plain old strategic mob bosses, harassing and victimising associates as a means of climbing the social ladder.

Link: <https://thenewdaily.com.au/life/relationships/2021/03/05/teen-bullies-target-best-friends/>

## **YouTube launches new option which enables parents to monitor their child's viewing activity**

No matter how you look at it, YouTube has become an essential platform for most kids - potentially more important, and influential, than any other TV channel or network. The way that kids consume video content has changed, and their interests have shifted. Now, your child is just as likely to aspire to become a YouTuber as they are an astronaut, or anything else.

Link: <https://www.socialmediatoday.com/news/youtube-launches-new-option-which-enables-parents-to-monitor-their-childs/595680/>



PRESENTS

# MOTHER'S DAY BREAKFAST

*Enjoy good food, music and company*

**STUDENTS AND THEIR MOTHER,  
GRANDMOTHER, AUNT AND  
SIGNIFICANT PERON ARE INVITED TO  
BREAKFAST IN THE SCHOOL GARDEN.**

Tuesday 4th May 2021  
8:30am-9:30am  
Berendale School  
2 Berent St, Hampton East VIC 3188

**RSVP on Compass by 27th April  
Enquiries: 95556141**

# BERENDALE SCHOOL BULLETIN



*invites you to*

## CAREERS EXPO AND OPEN NIGHT

**Thursday 27th May 2021 at 5pm-7pm**

**Venue: Berendale School, 2 Berend St Hampton East VIC 3188**

**Enter via the General Office**

**Enquiries: 95556141**

**Register for this event on Compass**

**All current and prospective students and families are encouraged to attend**

### ***Careers Expo***

**Post school options for students with a disability**

Expo in the Hospitality Building

Meet service providers for information on:

- TAFE
- Employment Services
- NDIS
- Day Program
- Supported Employment

### ***Open Night***

**All classrooms open with student work on display.**

**Pop Up Room for enrolment enquiries in the BER Building.**

- Annual Art Show Exhibition
- School Band Performances

**Celebrating Education Week 23-29 May**

Theme: Building Connections





The Berendale School Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Cheyenne, Isabelle, Sophia, Giorgio, Jessica, Marcel and Shanaya 12B



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