

26th JUNE 2020

ISSUE NO. 3



Berendale School *Bulletin*

Excellence in Inclusive Education



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From the Principal

On the 26th May Berendale School welcomed back all students and as expected there was excitement and anxiety as REMOTE learning came to an end. I would like to acknowledge the support of families who were often having to learn new technologies as well as literacy and numeracy programs to support their child's learning. I would also like to acknowledge the incredible amount of work that our leadership team and our staff put into each day to ensure our students had the very best possible outcomes under such extraordinary circumstances. Often staff were working well into the evenings and on weekends while managing their own families. A huge effort by everyone.



The Department of education has set strict policies that govern how we are to operate to reduce the spread of COVID19. We have a dedicated person who sanitiser surfaces that are touched during the day as well as hand sanitizer in each classroom, front desk and all offices.

With only two weeks remaining Venessa Sigamoney our learning specialist has been supporting staff to complete Semester 1 reports. This semester's reports will be unique as they will include achievements during the REMOTE learning period. The Education Department requires reporting to be completed on Literacy, Numeracy and Personal and Social Skills.

The Department has now advised recommencement dates for school camps, excursions and group activities for Term 3. Additionally, the swimming program will commence at the beginning of Term 3.

We have continued to maintain the school grounds throughout the REMOTE learning process. A tree has been removed from the Dane Rd student entrance to allow for three flagpoles to be installed. This will ensure that we meet the Cultural Understanding and Safety Training (CUST) by the inclusion of the Aboriginal, Torres Strait Island and Australian flag. In Term 3, all staff will be completing mandatory CUST training. The school will also be installing plaques acknowledging the traditional owners of the land.

BERENDALE SCHOOL BULLETIN

Mandy Thomas has commenced engaging with our local primary, secondary and special schools to build awareness and a positive profile of Berendale School. School tours will continue with a personalised touch by ensuring social distancing is adhered to. It is our aim to increase enrolment and awareness of our school.

Christopher Goaley has commenced our pathways program. A number of service providers have been visiting the school to discuss possible options for our Year 12 students. Christopher has created an information brochure to assist our students/parents in pathway planning. This is the first of many discussions and opportunities to be provided to our families.

It is exciting that we have been able to restart our SBAT Horticulture program. Students have been working on their functional literacy and numeracy skills alongside undertaking a variety of work in the garden. They have completed the gardens outside of Block A and have tidied the outdoor kiosk area.

Athina and I wish you all a safe and relaxing break.

Paul Newson

Principal



Integrity

Respect

Resilience

Independence

BERENDALE SCHOOL BULLETIN

Key Dates for Term 3

Term 3 Commences

Monday 13th July

SSG Evening

Thursday 30th July

(To be confirmed)

Curriculum Day

Monday 10th August

Years 11 and 12 Camp

Monday 17th August—
Wednesday 19th August

(To be confirmed)

School Council (Remote)

Wednesday 19th August

School Social

Thursday 10th September

(To be confirmed)

School Council (Remote)

Wednesday 16th September

Term 3 Concludes

Friday 18th September

School finishes at 2pm



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An Article on World War II

By Kiera 9B

Harry Yardington Ashwin

38th Bahalion

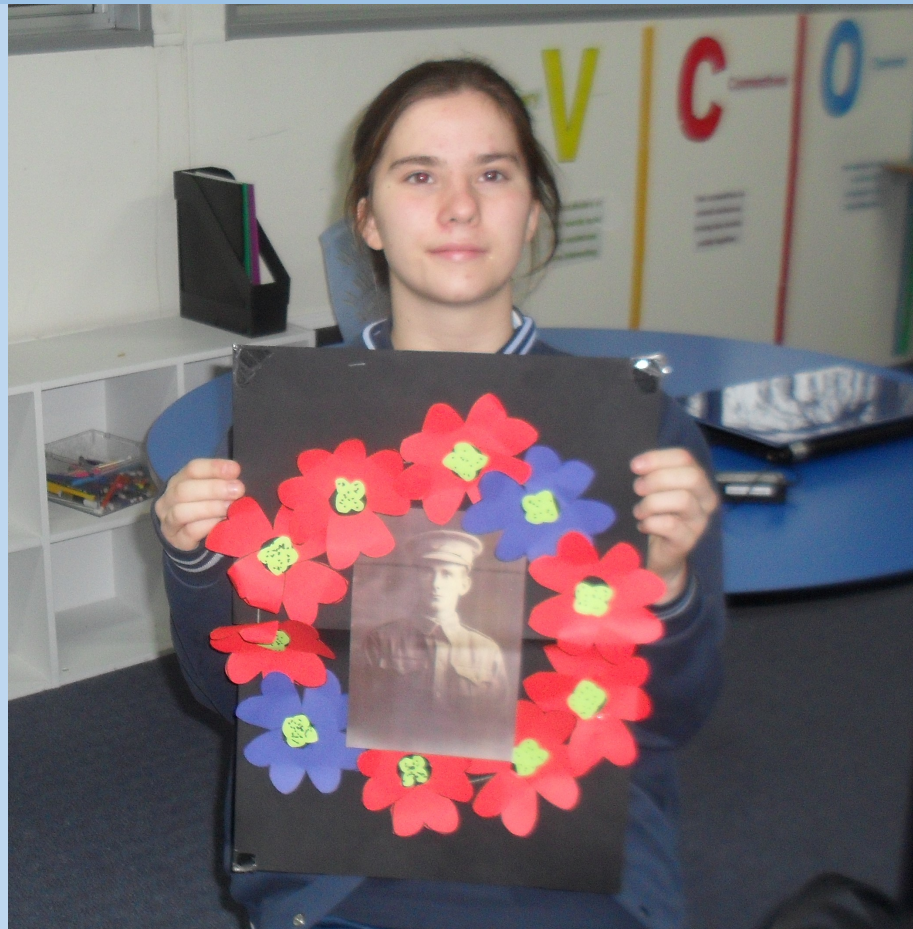
Was in Gallipoli

Got shot and sent home

Then re- enlisted

Stole his medical records from army hospital

He died this year and we had a funeral. That's why I wanted to put this up in the newsletter.





ANZAC Day

By Ayden 12B

Mum and I made egg carton wreaths for ANZAC Day. We put the wreath on our mailbox and my family got up early for the Dawn Service. On ANZAC Day my family stood on their driveway and paid respects to Australian soldiers who have died or been injured in wars.



World Events: Black Lives Matter News

By Jaylen 12B

We have been learning about The Black Lives Matter movement. It started with a man called George Floyd.

George Perry Floyd Jnr was an African American man who was killed by cops.

George Floyd died on May 25th 2020 in Minneapolis. He was arrested because the police thought he had a fake \$20 note. Sadly, George Floyd died lying in the street.

People across the United States protested in response to both Floyd's death and more broadly to police brutality and violence against black people. This has been called The Black Lives Matter protests. People held up banners with the words "I can't breathe!".

The Black Lives Matter Movement quickly escalated across the United States and also worldwide. Last weekend there were protests in Melbourne.

I felt upset, sad and gutted that police killed George Floyd because they abused their power in their roles as policemen. The worse thing was that the police didn't even check that George Floyd was ok.

One day I hope to be a policeman. I'll make sure I will act with consciousness and maturity.

Student Learning Across the School

YEAR 9A ARE PLAYING CHINESE WALLS THEY ARE RUNNING TO GET PASS AND GET TO THE OTHERSIDE.



YEAR 12B ARE WRITING ABOUT THERE RECOUNTS.



YEAR 12A ARE LEARNING ABOUT VCAL RELATED SKILLS ON THE LAPTOPS.



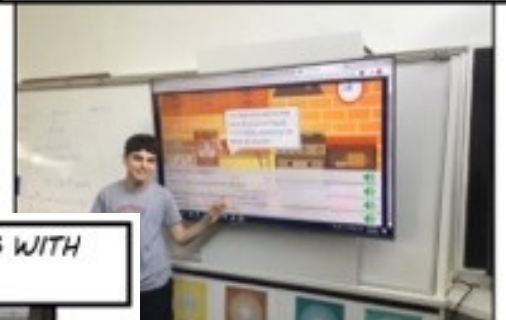
YEAR 10 A ARE MAKING BUILDINGS OUT OF POPICEL STICKS.



YEAR 7A ARE TALKING ABOUT DIFFERENT MUSIC BEATS.



YEAR 11B ARE LEARNING ABOUT LITERACY AND WORK RELATED SKILLS AND POINT TO THE RIGHT QUESTIONS.



YEAR 9B ARE PLAYING MINECRAFT THEY ARE TRYING TO SURVIVE AND TRY TO SURVIVED.



YEAR 8B ARE MAKING TOASTIES WITH DIFFERENT INGREDIENTS.



7A Map Skills

This week in maths, students in 7A have been learning about the features of maps and how to use them. We have looked at different maps, using the key and gridlines to find out where different things are located. We also looked at a map of the school and followed directions around the school grounds. Finally we took photographs of ourselves in different locations in the school and then matched them to the map using string. We now have a visual reference on the classroom wall to remind us how to read the map.

Sarah Storey—Classroom Teacher



7B Science

During Term 2, 7B have been learning about Earth and space, learning about Earth and its environment, how life is supported and how the changes in the sky and landscape affect our everyday lives. During remote learning, the students observed changes in the moon, recording the weather temperatures and the different times the sunrises and sunsets. As the end of term approached, the students researched the solar system, the features of each planet and made paper mache models of a chosen planet and displayed them in the Hospitality building for everyone to view.

A special mention to our Art Teacher, Andy Ding for his continued support with all the materials needed to make the paper mache model planets and his creative solution for the SUN!

Manoli Lamnatos—Classroom Teacher



BERENDALE SCHOOL BULLETIN

SBAT Horticulture

Students were very excited to be back at school to carry on with the SBAT program, especially the hands on activities including the use of garden machinery. As you can see weeds took over while we were remote learning, it was all hands on deck when we returned.

Sam Formica—SBAT Education Support Staff



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SBAT Horticulture

By Antonette, Sam and Ryan 12B

We have started back in SBAT class on Mondays and Tuesdays with some new supervisors their names are Percy and Patrick.

We learnt and tried the ride on mower for practicing the garden tool with motors.

We use the ride on mower to cut the grass.

We also learned about different plants, leaves, seeds, fruits and flowers.

We have been mulching, pruning, watering and learning how to use the ride on mower.





VCAL—Industry Specific Skills Student Reflection

Hospitality

By Years 10, 11 and 12 Students

On Wednesday morning we have Industry Specific Skills. The hospitality group made the food for school lunches. We have made pizzas and spaghetti bolognese. We have also made muffins and chocolate chip biscuits. We have learnt how to stop cross contamination of food in the kitchen and to keep food healthy and safe to eat.

Sport Leadership

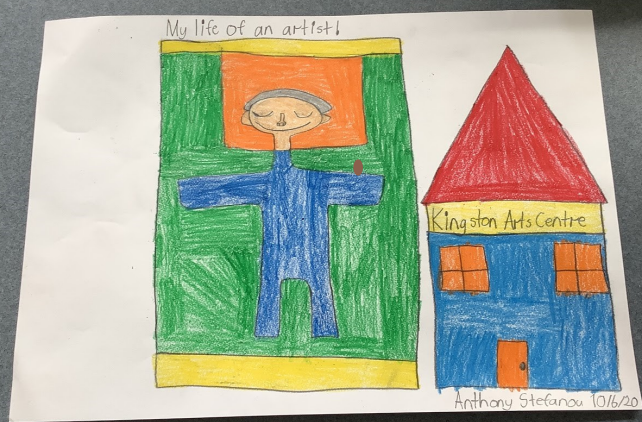
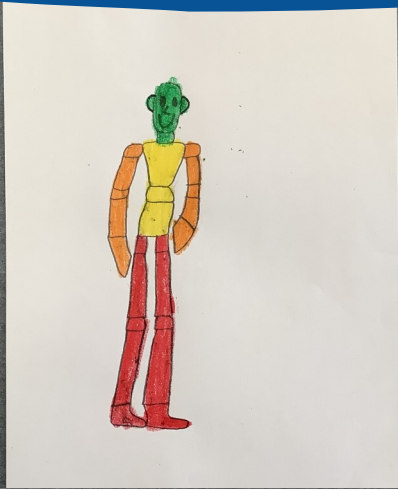
By Sarah and Ayden 12B

On Wednesday we had a sport leadership class with Ben. We did a module test for leadership on the computer. We learnt how to coach the younger students.

We have organised a senior students versus teachers soccer match on Thursday 25th June.

We have also organised a basketball round robin between middle school students and teachers.

Sports leadership students will be umpiring this match. Make sure you come and support all players!



Horticulture

Eliyah and William 12B

Every Wednesday morning we go to Horticulture for Industry Specific Skills

Cutting grass is fun.

Trimming trees is very important for trees.

It's important to be careful when using the mower.

Weeds are things that grow, they are small.

Art

By Anthony 12B

I do art every Wednesday from 9:15 – 11:30.

I did an Artistic Style using markers, pencils, sharpies and coloured pencils on an A4 Blank Paper.

I shared feedback with other students' artwork.

I liked this art class.

What I did during Remote Learning

By Eliyah 12B

I enjoyed doing weekly yoga classes and learning the handpan instrument.

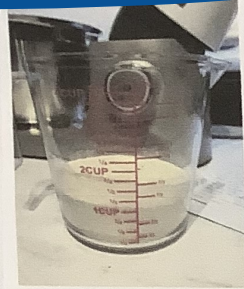


What I did during Remote Learning

By Sarah 12B

I made dinner for my parents. I made sausages and mashed potatoes.

I made pancakes at home as well.



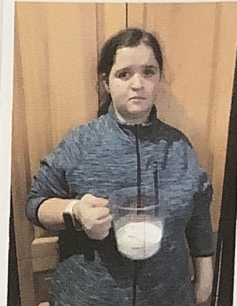
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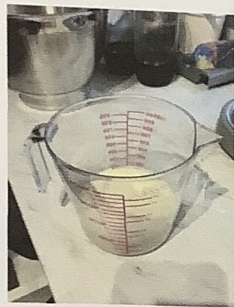
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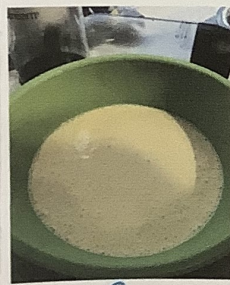
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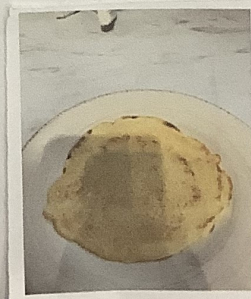
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Cooking pancakes at home by Sarah Sommerling Year 12B



13



14

Remote Learning Cooking at home program

Art and Technology: Term in Review

We were immersed and had so much fun learning Art and Technology in Term 2. Students used Google Classroom and attended virtual classes for remote learning. Upon our return to face-to-face learning, students continued and completed their projects. In the Tech Room, the Year 7 students put their coding skills to the test and produced this funky dance animation together—check it out:

https://studio.code.org/projects/dance/UMC3f7H_NiPYtb9RdG8d-k1uCVYE4rO7BTScEEaz6HM

Also we had several students who participated in the Student At Home Art Competition at Zart Art. Their artworks can be viewed on Zart Art's website:

<https://www.zartart.com.au/zartstatic/page/art-competition-category-6>

We celebrated the 2020 International Arts Education Week, and a massive congratulations to us for submitting an article about our art program in remote learning to the World Alliance for Arts Education. It was a tremendous achievement to share and showcase our school's success and students' achievement in Art across the globe. Our entry can be viewed on their website:

<https://sites.google.com/education.vic.gov.au/berendale-school-iaew/home>

Moving forward into Term 3, students will delve into the world of design and maker spaces. I welcome parents to go onto Google Classroom and see and comment on our student work.

Andy Ding—Art and Technology Teacher



Students vs Teachers!

In the last week of Term 2, Berendale staff have been competing with students in a battle for sporting supremacy!

On Monday, Tuesday and Wednesday, staff and middle school students faced off in basketball games played at lunchtime.

All games were played in great spirits, with teamwork being displayed from both sides, as well as the school values of respect, resilience, integrity and independence.

These matches were great rewards for the students, who after a semester of training finally had the opportunity to showcase their skills.

A thank you to Jonathon Pereira and Ben Clancy, who ran basketball training sessions every Friday afternoon in order to get the students prepared for this momentous battle.

Thank you also to all staff members who were willing to have a go and make these experiences truly memorable for both themselves and the students.

Last but not least, a big thankyou to our students! They all tried their very best as well as playing fairly, which made the three afternoons highly enjoyable for all involved.

As for the result of the matches themselves, the staff were able to triumph narrowly on all three days! Not without big efforts, however, we are certainly a competitive unit here at Berendale School.

Well done to everyone!

Mark Prokopiwskyi – Health and PE Team Leader

BERENDALE SCHOOL BULLETIN



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Respect

Resilience

Independence

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advancedlife
photography . design . printing

Photo Day 16-07-2020 Envelope and Order Instructions School Code: [ANQ PYJ 4HK]

Dear Parents and Students,

Berendale School PHOTO DAY IS 16-07-2020

School photo order envelopes have been or will be distributed to every student and it is important that the order instructions (below) are followed.

**** IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 15-07-2020 ****

ONLINE ORDERING Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

Step 1 **Click Here** - For online ordering process for your school.

- OR - Go to www.advancedlife.com.au before photo day and enter your school code [ANQ PYJ 4HK]

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

**** Online Orders will attract a \$1 service fee**

Please Note: Late fees will apply once orders are closed (5 days after photo day)

FAMILY / SIBLING PHOTOS No envelope required if ordering online

3 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [ANQ PYJ 4HK]

- Family/Sibling photo orders online close on [15-07-2020]

- Orders can be placed by returning an envelope up until photo day with cash or cheque enclosed

ORDERING USING AN ENVELOPE

ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

Step 1: Student Details: Complete the student details section on the front of the order envelope.

Please use black or blue pen.

Step 2: Purchase Details: Complete the purchase details on the front of the envelope.

Step 3: Payment Method: Select your payment method.

Credit Card – Online Only at www.advancedlife.com.au

Cash – Please enclose correct money – no change is given under any circumstances

Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque

Please allow 60 days for your cheque to be finalised - a \$25 fee will apply to any dishonored cheque payments

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you **Do Not** wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries regarding your child's school photo order.

info@advancedlifevic.com.au or 03 9852 1133

Advancedlife Team



Term 3, 2020 Clubs and Activities

Sports Club



Monday, Tuesday, Wednesday
lunchtime at the Oval

Minecraft



Monday lunchtime
in the Tech Room

Swimming



Tuesday 8-9am
see Chris to join

Meditation



Wednesday lunchtime
in the Allied Health Room

Art Club



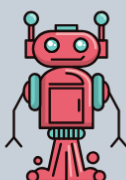
Thursday lunchtime
in the Art Room

Drum Beat



Thursday lunchtime
in the Music Room

Tech Club



Thursday 3-4pm
see Andy to join



The Berendale School Bulletin was created by students and staff of the Berendale School Community.

Student Editors:

Sam, William, Nicholas, Eliyah, Antonette, Ayden, Anthony, Sarah, Jaylen and Ryan 12B



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