



CHILD SAFETY – CODE OF CONDUCT

Berendale School is committed to safety and wellbeing of children and young people. Our school community recognise the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respect and fosters the dignity and self-esteem of children and young people, and enable them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standard, codes, or ethics as these apply to staff and other personnel.

The Principal and school leaders of Berendale School will support the implementation and monitoring of the Code of Conduct, and will plan, implement, and monitor arrangements to provide an inclusive, safe, and orderly school and other learning environments. The Principal and school leaders of Berendale School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers, and any other members of the school community involved in child related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour as outlined below. The Code of Conduct applies in all school situations, including school camps and in the uses of digital technology and social media.

ACCEPTABLE BEHAVIOURS

As staff, volunteers, contractors, and any other members of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by.

- Upholding the school's statement of commitment to child safety at all times.
- Treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- Listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child.
- Promoting the cultural safety, participation, and empowerment of Aboriginal and Torres Strait Islander students.
- Promoting the cultural safety participation and empowerment of students with culturally and/or linguistically diverse backgrounds.

- Providing a supportive and inclusive school environment for same sex attracted, intersex and gender diverse young people.
- Promoting the safety, participation, and empowerment of students with a disability
- Reporting any allegations of child abuse or their child safety concerns to the school's leadership.
- Understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.
- If child abuse is suspected, ensuring as quickly as possible that the students are safe and protected from harm.

UNACCEPTABLE BEHAVIOURS

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- Ignore or disregard any concerns, suspicions, or disclosures of child abuse.
- Develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts).
- Exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context.
- Ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate.
- Discuss contact of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting.
- Treat a child unfavourable because of the disability, age, gender, race, culture, vulnerability, sexuality, or ethnicity.
- Communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter.
- Photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes.
- In the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances.

REVIEW CYCLE

This policy was last approved by school council on May 2020 and is scheduled for review in 2023.

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| School: Berendale School | Author: Principal | |
| Approved by: School Council | Date: May 2020 | Review date: May 2023 |
| References: Victorian Government Schools Reference Guide. | | |