



## **CURRICULUM FRAMEWORK POLICY**

### **1. POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

The school will map out its curriculum offerings in the form of a Curriculum Plan (**see Appendix A**).

### **2. GUIDELINES**

- 2.1** Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2** There will be a broad offering of programs to meet the demands of students and to meet the school's objectives for creating successful and engaged citizens of the future. The Victorian Curriculum will be implemented from Years 7 to 10 at our school. Students in Years 11 and 12 (and 13 when in operation) also undertake VCAL and VET.
- 2.3** School curriculum programs are designed to enhance effective learning.
- 2.4** Preparing young people for the transition from school into further education and careers is a critical element across our whole school.
- 2.5** Teaching and learning programs will be resourced through Program Budgets.

### **3. PROGRAM**

- 3.1.1** Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and students from language backgrounds other than English.
- 3.1.2** Our school will identify and cater for the different needs of individual students when developing its curriculum.
- 3.3.1** The school leadership team will determine the curriculum programs for the following year, based on student demand and the need to maintain balance and a broad provision of subject choices. Input will be sought from relevant staff in the curriculum areas when determining programs for the following school year.
- 3.4.1** The Victorian Curriculum will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.

- 3.4.2** Our school will audit the year 7 to 10 curriculum using an audit tool (Word - 32Kb). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- 3.6.1** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes as well as taught in discrete ICT lessons.
- 3.6.2** Middle Years of schooling approaches will continue to be developed and implemented.
- 3.7** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.9** Wherever possible, sources of whole school data will be used to identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, On Track, Post Compulsory Completion and Achievement Information, school-based testing and teacher judgments based on learning outcomes in Victorian Curriculum.
- 3.10** Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority.

#### **4. LINKS AND APPENDICES (including processes related to this policy)**

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including allocations

#### **EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Approved By	Kon Peltekis, School Council President
Approval Authority	
Date Implemented	September 2017

## Appendix A

### Curriculum Plan – including time allocations

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#### Years 7 - 9

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

#### Years 7 and 8

Year 7 (from 2014)		Year 8 (from 2015)	
Domain	Minutes per week	Domain	Minutes per week
English	300	English	300
Mathematics	300	Mathematics	300
Science	150	Science	150
Humanities (History/Geography)	200	Humanities (History/Geography)	200
Languages (Mandarin)	100	LOTE	100
PE/ Health	100	PE/ Health	100
Art	150	Art	150
Sport (Elective)	50	Sport (Elective)	50
Design/Technology (Elective)	2 per term @ 100 minutes per week	Design/Technology (Elective)	2 per term @ 100 minutes per week
Visual Communication (Elective)		Visual Communication (Elective)	
Home Room	50	Home Room	50
TOTAL	1500 per week	TOTAL	1500 per week

\*Includes the Aus/VELS Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains

## Year 9

Year 9 (from 2016)	
Domain	Minutes per week
Core Subjects – compulsory for all students	
English	300
Mathematics	300
Elective Subjects - six each semester (12 for the year)	
Electives per Semester (each elective is 120 minutes per week)	
Science	1 Elective each semester
Humanities (History/Geography)*	1 Elective each semester
Languages (Mandarin)	1 Elective each semester
PE/ Health	1 Elective each semester
The Arts (Drama, Dance, Music, Visual Arts, Media)	1 Elective each semester
Technologies (Food, Textile, Wood, ICT)	1 Elective each semester
Elective Subjects - three each semester (6 for the year)	
Electives per Semester (each elective is 60 minutes per week)	
Sport	1 Elective each semester
Extension Study / Learning Support	1 Elective each semester
Community Action	1 Elective each semester
Home Room	50 minutes per week
TOTAL	1550 minutes per week

\*Includes the Victorian Curriculum Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains