



CHILD SAFE STANDARDS POLICY (Ministerial Order 870)

RATIONALE:

Berendale School Council is committed to ensuring child safety standards for students that details:

- (a) the values and principles that guide Berendale in developing policies and procedures to create and maintain a child safe school environment; and
- (b) the actions the school proposes to take to:
 - (i) demonstrate its commitment to child safety and monitor the school's adherence to its child safety policy or statement of commitment;
 - (ii) support, encourage and enable school staff, parents, and children to understand, identify, discuss and report child safety matters; and
 - (iii) support or assist children who disclose child abuse or are otherwise linked to suspected child abuse.

The Berendale School Council will inform the school community about this policy and make the policy publicly available on the school website.

This policy should be read in conjunction, but not limited to, the Berendale policies (available on the school website) in Student Engagement, Duty of Care, Mandatory Reporting, Incident Management and Racial and Religious Intolerance...

OBJECTIVE:

The objective of the Ministerial Order 870 is to specify the matters which Berendale School Council must take action for the purposes of:

- (a) embedding a culture in Victoria's schools of 'no tolerance' for child abuse; and
- (b) complying with the prescribed minimum standard for the registration of schools in section 4.3.1(6)(d) of the **Education and Training Reform Act 2006**.

Authorizing provisions:

This Order is made under section 5.10.4 of the **Education and Training Reform Act 2006**, and section 13 of the **Interpretation of Legislation Act 1984**.

Definitions:

(1) In the Ministerial Order 870 that govern Berendale School Council:

ETR Act means the **Education and Training Reform Act 2006** as amended from time to time.

child means a child enrolled as a student at the school.

child-connected work means work authorized by the school governing authority and performed by an adult in a school environment while children are present or reasonably expected to be present.

child abuse includes –

- (a) any act committed against a child involving –
 - (i) a sexual offence; or
 - (ii) an offence under section 49B(2) of the **Crimes Act 1958** (grooming); and
- (b) the infliction, on a child, of –
 - (i) physical violence; or
 - (ii) serious emotional or psychological harm; and
- (c) serious neglect of a child.

child safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse.

proprietor, in relation to a school, means the person who is ultimately responsible for the way the school is managed and conducted:

(a) in the case of Berendale, the Principal/s;

school environment means any physical or virtual place made available or authorized by the School Council for use by a child during or outside school hours, including:

(a) ALL areas of the school;

(b) online school environments (including email and intranet systems); and

(c) other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events).

school governing authority means: Berendale School Council

school staff means:

(a) in Berendale, an individual working in a school environment who is:

(i) employed under Part 2.4 of the ETR Act in the government teaching service; or

(ii) employed under a contract of service by the council of the school under Part 2.3 of the ETR Act; or

(iii) a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary).

AIMS:

MINIMUM STANDARDS FOR A CHILD SAFE ENVIRONMENT

Berendale must implement the following minimum child safety standards:

(a) strategies to embed an organizational culture of child safety in accordance with Clause 7;

(b) a child safety policy or a statement of commitment to child safety in accordance with Clause 8;

(c) a child safety code of conduct in accordance with Clause 9;

(d) screening, supervision, training, and other human resources practices that reduce the risk of child abuse in accordance with Clause 10;

(e) procedures for responding to and reporting suspected child abuse in accordance with Clause 11;

(f) strategies to identify and reduce or remove risks of child abuse in accordance with Clause 12; and

(g) strategies to promote child participation and empowerment in accordance with Clause 13.

Principle of inclusion

(1) In implementing the minimum child safety standards in accordance with this Order, school governing authorities must:

(a) take account of the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable; and

(b) make reasonable efforts to accommodate the matters referred to in Clause 6(a).

Strategies to embed an organizational culture of child safety

- (1) The Berendale School Council must:
 - (a) develop strategies to embed a culture of child safety at the school;
 - (b) allocate roles and responsibilities for achieving the strategies;
 - (c) inform the school community about the strategies, and allocated roles and responsibilities;
 - (d) put the strategies into practice, and inform the school community about these practices; and
 - (e) periodically review the effectiveness of the strategies put into practice and, if considered appropriate, revise those strategies.

A child safety code of conduct

- (1) The Berendale School Council must develop, endorse, and make publicly available a code of conduct that:
 - (a) has the objective of promoting child safety in the school environment;
 - (b) sets standards about the ways in which school staff are expected to behave with children;
 - (c) takes into account the interests of school staff (including other professional or occupational codes of conduct that regulate particular school staff), and the needs of all children; and
 - (d) is consistent with the school's child safety strategies, policies and procedures as revised from time to time.

School staff selection, supervision and management practices for a child-safe environment

- (1) Subject to the requirements of the ETR Act, the Berendale School Council must ensure that the school implements practices for a child-safe environment in accordance with this clause.
- (2) Each job or category of jobs for school staff that involves child-connected work must have a clear statement that sets out:
 - (a) the job's requirements, duties and responsibilities regarding child safety; and
 - (b) the job occupant's essential or relevant qualifications, experience and attributes in relation to child safety.
- (3) All applicants for jobs that involve child-connected work for the school must be informed about the school's child safety practices (including the code of conduct).
- (4) In accordance with any applicable legal requirement or school policy, the school must make reasonable efforts to gather, verify and record the following information about a person whom it proposes to engage to perform child-connected work:
 - (a) Working with Children Check status, or similar check;
 - (b) proof of personal identity and any professional or other qualifications;
 - (c) the person's history of work involving children; and
 - (d) references that address the person's suitability for the job and working with children.
- (5) The Berendale need not comply with the requirements in Clause 10(4) if it has already made reasonable efforts to gather, verify and record the information set out in Clauses 10(4)(a) to 10(4)(d) about a particular individual within the previous 12 months.
- (6) The Berendale must ensure that appropriate supervision or support arrangements are in place in relation to:
 - (a) the induction of new school staff into the school's policies, codes, practices, and procedures governing child safety and child-connected work; and

- (b) monitoring and assessing a job occupant's continuing suitability for child-connected work.
- (7) The school must implement practices that enable the school governing authority to be satisfied that people engaged in child-connected work perform appropriately in relation to child safety

Procedures for responding to and reporting allegations of suspected child abuse

- (1) The school governing authority must have a clear procedure or set of procedures for responding to allegations of suspected child abuse in accordance with this clause and other legal obligations.
- (2) The school governing authority must ensure that the procedure is:
 - (a) sensitive to the diversity characteristics of the school community;
 - (b) made publicly available; and
 - (c) accessible to children, school staff, and the wider community.
- (3) The procedure must:
 - (a) cover all forms of 'child abuse' as defined in the ETR Act;
 - (b) apply to allegations or disclosures of child abuse made by or in relation to a child, school staff, visitors, or other persons while connected to a school environment;
 - (c) identify the positions of the person or people who are responsible for:
 - (i) promptly managing the school's response to an allegation or disclosure of child abuse, and ensuring that the allegation or disclosure is taken seriously;
 - (ii) responding appropriately to a child who makes or is affected by an allegation of child abuse;
 - (iii) monitoring overall school compliance with this procedure; and
 - (iv) managing an alternative procedure for responding to an allegation or disclosure if the person allocated responsibility under Clause 11(3)(c)(i) cannot perform his or her role;
 - (d) include a statement that fulfilling the roles and responsibilities contained in the procedure does not displace or discharge any other obligations that arise if a person reasonably believes that a child is at risk of child abuse;
 - (e) clearly describe the actions the school will take to respond to an allegation of child abuse, including actions to:
 - (i) inform appropriate authorities about the allegation (including but not limited to mandatory reporting);
 - (ii) protect any child connected to the alleged child abuse until the allegation is resolved; and
 - (iii) make, secure, and retain records of the allegation of child abuse and the school's response to it.
- (4) The procedure must not:
 - (a) prohibit or discourage school staff from reporting an allegation of child abuse to a person external to the school;
 - (b) state or imply that it is the victim's responsibility to inform the police or other authorities of the allegation;
 - (c) require staff to make a judgment about the truth of the allegation of child abuse; or
 - (d) prohibit staff from making records in relation to an allegation or disclosure of child abuse.

Strategies to identify and reduce or remove risks of child abuse

- (1) The Berendale School Council must develop and implement risk management strategies regarding child safety in school environments.
- (2) The school’s risk management strategies regarding child safety must identify and mitigate the risk(s) of child abuse in school environments by taking into account the nature of each school environment, the activities expected to be conducted in that environment (including the provision of services by contractors or outside organizations), and the characteristics and needs of all children expected to be present in that environment.
- (3) If the Berendale School Council identifies risks of child abuse occurring in one or more school environments the council must make a record of those risks and specify the action(s) the school will take to reduce or remove the risks (**risk controls**).
- (4) As part of its risk management strategy and practices, the Berendale School Council must monitor and evaluate the effectiveness of the implementation of its risk controls.
- (5) At least annually, the Berendale School Council must ensure that appropriate guidance and training is provided to the individual members of the school governing authority and school staff about:
 - (a) individual and collective obligations and responsibilities for managing the risk of child abuse;
 - (b) child abuse risks in the school environment; and
 - (c) the school’s current child safety standards.

Strategies to promote child empowerment and participation

- (1) The Berendale School Council must develop strategies to deliver appropriate education about:
 - (a) standards of behaviour for students attending the school;
 - (b) healthy and respectful relationships (including sexuality);
 - (c) resilience; and
 - (d) child abuse awareness and prevention.
- (2) The Berendale School Council must promote the child safety standards required by Ministerial Order 870 in ways that are readily accessible, easy to understand, and user-friendly to children.

Implementation: This Policy, in response to the Ministerial Order 870, comes into operation on 1 August 2016

Evaluation:

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Approved By	Kon Peltekis, School Council President
Approval Authority	
Date Implemented	8-2016