

Access and Equity

Policy:

Berendale School RTO has a policy of equal access to training for all people seeking to enhance their knowledge and skills. In particular, Berendale School RTO encourages the participation of students with special needs and disadvantaged students.

Berendale School RTO has strategies in place to ensure that we provide an accessible and equitable service to our clients including:

Procedures for:

Flexible Training and Assessment Methods

Berendale School RTO provides a range of flexible methods of training delivery and assessment. This includes the up-front delivery of training, computer assessed learning, audiovisual, face to face, interactive media, collaborative learning, on the job and community based.

Berendale School RTO's training methods will be adapted to suit the situation. Students living in remote locations will have methods adapted to meet the needs of the individual student, this may include modifying the training delivery or the methods of assessment, without denigrating the standard of the training and the assessment.

Anti-Discrimination

Berendale School RTO encourages the participation of students with disabilities. The training services provided by Berendale School RTO can be adapted to suit the needs of individual participants. Specific strategies addressing this can be found in the Berendale School RTO Anti-Discrimination Policy.

Literacy and Numeracy Education

Berendale School RTO is committed to providing assistance to people seeking to undertake training with Berendale School RTO, who may have special literacy and numeracy requirements. Berendale School RTO will provide individual assistance where possible to trainees who have literacy and numeracy skill needs and will also provide referrals to specialist literacy and numeracy assistance agencies where appropriate.