



Department of Education and  
Early Childhood Development

## 2011 Annual Report to the School Community

Berendale School  
School Number: 4928





### Berendale School

Berendale School is a government Secondary School for students with a Mild Intellectual Disability. Berendale has 32.7 EFT, 2 Principal Class, 19.5 teachers and 11.2 Education Support Staff.

Programs at Berendale encourage participation through connections with the community and the belief that all students can contribute to society through productive engagement in work, supportive employment or voluntary work.

Berendale were finalists in the Innovation and Excellence Awards for VET and have also received Applied Learning Awards.

Berendale have continued to develop many beneficial partnerships within the local community and this has produced positive relationships and outcomes for all involved.

Berendales' sequential whole school curriculum improves and enhances student's readiness to work.

VELS is the basis of Curriculum in Years 7 – 10 and is enhanced by a concentration on VET in years 10 – 12 and VCAL at Years 11 – 12.

As well as regular curriculum, skills taught include social competencies, independence and developing work and life skills.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>All students at Berendale have individual Learning Plans prepared by staff in consultation with parents. Student support Groups are conducted regularly.</p> <p>Students in Years 7-10 follow VELS curriculum which is supplemented by a heavy concentration on Social Literacy, Resilience and Independence Programs. From the teacher assessment of student progress reports over 80% of students showed very good to excellent progress in all curriculum areas.</p> <p>Year 7-9 students are assessed twice yearly in core areas and results indicate an improvement in basic Numeracy and Literacy Skills.</p> <p>All Year 10-12 students will experience a choice of 6 VET subjects, which may lead to a specialisation in Year 12. Project based learning is offered to Year 11 and 12 students.</p> <p>All students in Years 10-12 have completed units from approved VET courses.</p> <p>95% of students have completed units of work in VCAL.</p> <p>45% of students have obtained VCAL at Foundation level.</p> <p>40% of students have obtained VCAL at Intermediate Level.</p> <p>The number of students achieving VCAL at the Intermediate level has doubled since last year.</p>	<p>The rich and stimulating curriculum has been supported by a strong focus on Student Engagement and Wellbeing. Throughout the current Strategic Plan there has been an emphasis on building student resilience and social skills.</p> <p>Our suspension levels have remained low, due to our focus on proactive behaviour programs.</p> <p>There is an emphasis on Program Achieve.</p> <p>Personal Development and Sex Education are a vital part of Sub Schools 2 and 3 Curriculum.</p> <p>Some exciting partnerships took place with other schools in the local area which resulted in great whole school engagement and highlighted talent that would otherwise not have been discovered.</p> <p>Our Student Engagement and Wellbeing team continue to work extensively in student behaviour, social literacy, student resilience and on building productive relationships. The team supports students both within the classroom and on an individual basis.</p> <p>The Student Engagement and Wellbeing Policy, which was completed in consultation with parents, staff and students, continues to be implemented and reviewed.</p>	<p>Berendale have been part of a pilot program run in conjunction with DHS with the emphasis been on increasing support for parents and students in understanding post school options and placing students in Post School Placements.</p> <p>Transition into the school continues to be successful and there is a well defined process between feeder schools and Berendale.</p> <p>Transition between Sub Schools is also improving, with a more formal process of sharing student information and progress.</p> <p>Parent Networking has also been a focus and we now have a regular group that meet of coffee mornings at least once a term.</p> <p>All students in year 12 are places in a suitable Post School Option. The destination of students changes year.</p> <p>Exit Destinations for 2012 are:</p> <p>71% of students will be participating in further study at TAFE.</p> <p>19% of students will be attending Adult community and Education Centres.</p> <p>9.5% of students have gained a School Based Apprenticeship and Traineeship.</p> <p>With out new SBAT Program we expect the students involved in further training will increase.</p>

For more detailed information regarding our school please visit our website at

[www.berendale.vic.edu.au](http://www.berendale.vic.edu.au)

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/5Reg/>



## Financial Performance and Position

Berendale School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2011		Financial Position as at 31st December, 2011	
Revenue	2011 Actual	Funds Available	2011 Actual
Departmental Grants	\$486,672	High Yield Investment Account	\$12,368
Commonwealth Government Grants	\$495	Official Account	\$8,198
State Government Grants	\$28,288	Other Bank Accounts( listed individually)	
Other	\$25,832	Bendigo Bank Term Deposit	\$44,103
Locally Raised Funds	\$168,186	(insert)	\$
<b>Total Operating Revenue</b>	<b>\$709,473</b>	(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		(insert)	\$
		<b>Total Funds Available</b>	<b>\$64,669</b>
<b>Expenditure</b>		<b>Financial Commitments</b>	<b>2011 Actual</b>
Salaries and Allowances	\$186,588	School Operating Reserve	\$
Bank Charges	\$263	Assets or Equipment Replacement <12 months	\$
Consumables	\$61,014	Capital – Building/Grounds including SMS < 12	\$
Books and Publications	\$2,216	Maintenance – Building/Grounds including SMS	\$
Communication Costs	\$11,977	Beneficiary/Memorial Accounts	\$
Furniture and Equipment	\$124,421	Co-operative Bank Account	\$
Utilities	\$37,208	Revenue Received in Advance	\$
Property Services	\$100,833	School based programs	\$
Travel and Subsistence	\$19,407	Region/Network/Cluster Funds	\$
Motor Vehicle Expenses	\$15,102	Provision Accounts	\$
Administration	\$11,206	Repayable to DEECD	\$
Health and Personal Development	\$910	Other Recurrent Expenditure (Accounts Payable)	\$
Professional Development	\$12,702	Assets or Equipment Replacement > 12 months	\$
Trading and Fundraising	\$4,253	Capital – Building/Grounds including SMS > 12	\$
Support/Service	\$60,742	Maintenance - Building/Grounds including SMS	\$
Miscellaneous	\$83,328	<b>Total Financial Commitments</b>	<b>\$0</b>
<b>Total Operating Expenditure</b>	<b>\$732,170</b>		
<b>Net Operating Surplus/-Deficit</b>	<b>-\$22,697</b>		
<b>Capital Expenditure</b>	<b>\$0</b>		

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

### Financial performance and position commentary